**ABSTRAK**

Effendi, Eka Helahatin. 2017. Penerapan Model *Problem Based Learning* untuk Meningkatkan Kemampuan Memproduksi Teks Laporan Hasil Observasi dan Kreativitas Siswa Kelas VII SMPN I Karawang Timur Kabupaten Karawang Tahun Pelajaran 2016/2017. Tesis, Program Studi Pendidikan Bahasa dan Sastra Indonesia, Program Pascasarjana Universitas Pasundan Bandung. Pembimbing: (I) Dr. Titin Nurhayatin, M.Pd., (II) Dr. H. Kunkun K. Harnadi, M.Pd.

Penelitian ini dilaksanakan di kelas VII SMP Negeri I Karawang Timur. Penelitian ini dilatarbelakangi kurangnya kemampuan peserta didik dalam memproduksi teks laporan hasil observasi dan kreativitas. Penelitian ini menerapkan model *problem based learning*. Rumusan masalah dalam penelitian ini yaitu, Adakah pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan memproduksi teks laporan hasil observasi siswa? Terdapat pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan memproduksi teks laporan hasil observasi siswa meningkat sebesar 0,229. Apakah pengaruh penggunaan model *problem based learning* lebih baik daripada penggunaan model konvensional dalam peningkatan kemampuan memproduksi teks laporan hasil observasi siswa? Pengaruh penggunaan model *problem based learning* sebesar 2% dan pembelajaran konvensional sebesar 0,6%. Antusias peserta didik dalam mengikuti pembelajaran terlihat dari hasil observasi yang dilakukan. Adakah pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan kreativitas dalam memproduksi teks hasil observasi siswa? Terdapat pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan kreativitas siswa meningkat sebesar 0,028. Apakah pengaruh penggunaan model *problem based learning* lebih baik daripada penggunaan model konvensional dalam peningkatan kreativitas siswa? Pengaruh penggunaan model *problem based learning* sebesar 8,9% dan pembelajaran konvensional sebesar 0,3%. Respons dan antusias peserta didik telihat dalam melakukan pengamatan terhadap suatu objek serta dapat menguraikan permasalahan hingga menyelesaikan masalah. Adakah pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan memproduksi teks laporan hasil observasi dan kreativitas siswa? Terdapat pengaruh penggunaan model *problem based learning* terhadap peningkatan kemampuan memproduksi teks laporan hasil observasi dan kreativitas siswa. Penerapan model *problem based learning* menarik dan menyenangkan bagi peserta didik dalam kegiatan pembelajaran. Berdasarkan data angket, observasi, dan wawancara yang dilakukan peserta didik memberikan respon positif, antusias, aktif, dan kreatif mengikuti pembelajaran.

Kata-kata kunci: model *problem based learning,* teks laporan hasil observasi,kreativitas.

***ABSTRACT***

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This study is conducted in the Seventh grade of SMP Negeri 1 Karawang Timur. This study is motivated by lack of students’ ability in producing report text of observation result and creativity. This study applies Problem Based Learning model. There are five reseach questions of this study. First, is there influence of the use of problem based learning model to improve students’ ability in producing report text of observation result? This study shows that there is influence of the use of problem based learning model to improve students’ ability in producing report text of observation result, it increases amount 0,229. Second, is the influence of the use of problem based learning model better than the use of conventional model to improve students’ ability in producing report text of observation result? The writer gets the result that the influence of the use of problem based learning model amount 2 % and the conventional model is 0,6%. Students’ enthusiasm in following the learning is showed from the result of observation. Third, is there influence of the use of problem based learninig model to improve students’ creativity in producing report text of observation result? There is influence of the use of problem based learning model in improving students’ creativity ability, it increases 0,028. Fourth, is the influence of the use of problem based learning model better than the use of conventional model in improving students’ creativity? The study proves that influence of the use of problem based learning model amounts 8,9% and conventional learning is 0,3%. Students’ respond and enthuasiasm are seen when they observe object, they also can analyse problem, and solve it. The last, is there influence of the use of problem based learning model to improve students’ ability in producing report text of observation result, and creativity? There is influence of the use of problem based learning model to improve students’ ability in producing report text of observation result and students’ creativity. The application of problem based learning model is interesting and pleasing for students in learning activity. Based on questionnaire, observation and interview that is done, students give possitive, enthusiasic, active, and creative respond to follow learning activity.

Keywords: Problem based learning model, report text of observation result, creativity.