

ABSTRACT

Producing Drama text is an activity of writing literature with purpose to make a story by structure prologue, dialogue, and epilogue. Experiential learning is a learning model which digging the students experiences to be included into lesson. Writer interested to do a research about producing drama text lesson with experiential learning model to the students of SMAN 20 Bandung.

The problem of this research is:

- 1) Can the researcher plan, do, and evaluate students lesson of producing drama text with lesson model experiential learning to the students of grade XI SMAN 20 Bandung?*
- 2) Can the students of grade XI SMAN 20 Bandung producing drama text with structure, rule, and linguistic sign properly?*
- 3) Is Experiential learning effective as a lesson model in producing drama text lesson to the students of grade XI SMAN 20 Bandung?*

The hypothesis of this research is:

- 1) Writer is able to plan, do, and evaluate producing drama text with using experiential learning model to the students of grade XI SMAN 20 Bandung.*
- 2) Students of grade XI SMAN 20 Bandung is able to producing drama text with structure, rule, and linguistic sign properly.*
- 3) Experiential learning model is effective use in producing drama text lesson based on structure tio the students of grade XI SMAN 20 Bandung.*

Reasearch method that applied is Quantitative method with pre-experiment reseach design with implemented The One Group Pretest-Posttest Design which testing enrichment of competences of students drama text writing with using experiential learning model.

Based on the research result can be conclude as this.

- 1) Writer is able to plan, do, and evaluaaate producing drama text lesson with using lesson model experiential learning to the students of grade XI SMAN 20 Bandung. This is proved by the evaluating planning score 3,94 and lesson score 3,71, with mean 3,78 as a very good score.*
- 2) Students of grade XI IPS-1 SMAN 20 Bandung is able to producing drama text with structure, rule, and linguistic sign properly. This is proved with enrichment of pretest mean score 47,56 to posttest mean score 78,87, so there is a difference around 31,31.*
- 3) Experiential learning is effective to use in producing text drama lesson. This is proved with the students of grade XI IPS-1 SMAN 20 Bandung gave a good response after writing drama text lesson with using experiential learning lesson model in producing drama text lesson. Besides, based on statistic, can be know $t_{hitung} > t_{tabel}$ as $23,18 \geq 2,70$ in significant 5% trust 95% and freedom degree 43.*

Keywords : Lesson, producing, drama text, experiential learning model