

ABSTRACT

Identify is a sorting process or describe the information in the paragraph or other written form. Methods directed reading thinking activity (DRTA) is a strategy-focused mem student involvement in predicting and proving predictions as they read the text. Based on the explanation, the authors are interested in doing research with the title "Learning Identify Text Elements Structural Exposition Focusing on Expressions of Opinion (thesis) with Method Using Directed Reading Thinking Activity (DRTA) in Class X SMK Negeri 4 Bandung in the school year 2015/216".

The problems that the authors ask is: (1) Does the author is able to Melak-ment pembelajaran identify text exposition focusing on the statement of opinion (thesis) through methods Directed Reading-Thinking Activity in class X SMKN 4 Bandung? (2) Whether a student of class X SMK 4 Bandung able to identify in the text of a statement of opinion exposition through methods Directed Reading-Thinking Activity? (3) Effective methods Directed Reading-Thinking Activity-learning is used in the creation of text identifying the exposition which focuses pasa statement of opinion (thesis) in class X SMKN 4 Bandung?

The hypothesis that the writer formulated as follows. (1) The authors were able to carry out learning to identify elements of the text structure exposition focusing on the statement of opinion (thesis) using the Directed Reading-Thinking Activity in class X SMKN 4 Bandung in the academic year 2014-2015. (2) Grade X SMKN 4 Bandung 2014-2015 school year are able to identify elements of the text structure exposition focusing on the statement of opinion (thesis) using the Directed Reading-Thinking Activity. (3) Method of Directed Reading-Thinking Activity effectively used in learning to identify elements of the text structure exposition focused to express an opinion in class X SMKN 4 Bandung. Based on the data processing of research that has been done, the author conclude following matters.

1. The author is able to carry out learning to identify elements of the text structure exposition focusing on the statement of opinion (thesis) using the method of directed reading thinking activity (drta). This is evidenced by the results obtained by the author in the preparation and implementation of learning with a value of 3.52 and included in either category yet.
2. Students of class X SMK Negeri 4 Bandung able to identify elements of the text structure exposition focusing on the statement of opinion (thesis) using the method of directed reading thinking activity (drta). It is proved from 0.9 pretest and posttest average value of 3.2. So the difference in value of the average pretest and posttest that is equal to 2.3.
3. The method is directed reading thinking activity effectively used in learning to identify elements of the text structure exposition in class X. This is evident from the results of statistical calculations manually obtained $t > t$ table ie $4.46 > 2.06$. In a confidence level of 95% significance level of 5% and a degree of freedom 23. Thus, the authors concluded study identifies elements of text structure exposition focusing

on the statement of opinion (thesis) using the method of directed reading thinking activity (DRTA) work well.

Keywords: Learning, Identifying, Text Exposition, Method of Directed Reading Thinking Activity (DRTA).