

**PEMBELAJARAN MENYUNTING TEKS CERITA ULANG DENGAN  
MENGGUNAKAN MODEL *THINK TALK WRITE* (TTW)  
PADA SISWA KELAS XI SMA NEGERI 1 MAJALAYA  
TAHUN PELAJARAN 2015/2016**

**ABSTRAK**

Pembelajaran menyunting berkaitan dengan keterampilan menulis. Salah satunya yaitu menyunting teks cerita ulang dengan menggunakan model *Think Talk Write* (TTW) , yang menekankan pada konsep penemuan dan suatu kesimpulan. Sehubungan dengan itu, penulis tertarik melakukan penelitian pembelajaran menyunting teks cerita ulang dengan menggunakan model *Think Talk Write* (TTW) pada siswa kelas XI SMA Negeri 1 Majalaya.

Rumusan masalah yang penulis ajukan adalah: 1) mampukah penulis merencanakan, melaksanakan, dan menilai pembelajaran menyunting teks cerita ulang dengan menggunakan model *think talk write* (TTW) pada siswa kelas XI SMA Negeri 1 Majalaya?; 2) mampukah siswa kelas XI SMA Negeri 1 Majalaya menyunting teks cerita ulang berdasarkan struktur teks, ciri kebahasaan dan kaidah penulisan dengan tepat?; dan 3) efektifkah model *think talk write* (TTW) digunakan dalam pembelajaran menyunting kalimat pada teks cerita pada siswa kelas XI SMA Negeri 1 Majalaya?.

Hipotesis yang penulis rumuskan yaitu: 1) Penulis mampu merencanakan, melaksanakan, dan menilai kegiatan pembelajaran menyunting teks cerita ulang dengan menggunakan model *think talk write* (TTW) pada siswa kelas XI SMA Negeri 1 Majalaya. 2) Siswa kelas XI SMA Negeri 1 Majalaya mampu menyunting teks cerita ulang dengan menggunakan model *think talk write* (TTW) . 3) Model *think talk write* (TTW) efektif digunakan dalam pembelajaran menyunting teks cerita ulang pada siswa kelas XI SMA Negeri 1 Majalaya.

Adapun hasil penelitian yang penulis lakukan sebagai berikut:

- a. Penulis mampu merencanakan, melaksanakan, dan menilai pembelajaran menyunting teks cerita ulang dengan menggunakan model – *think talk write* (TTW) pada siswa kelas XI SMA Negeri 1 Majalaya. Hal ini terbukti dengan hasil penilaian perencanaan dan pelaksanaan pembelajaran sebesar 3,37 yang termasuk kategori baik sekali.
- b. Siswa kelas XI SMA Negeri 1 Majalaya mampu menyunting teks cerita ulang dengan menggunakan model *think talk write* (TTW). Hal ini terbukti dari hasil nilai rata-rata pretes sebesar 42,24 dan nilai rata-rata postes sebesar 75,75 Peningkatannya sebesar 63,2 dengan persentase 11,3%.
- c. Model *think talk write* (TTW) efektif digunakan dalam pembelajaran menyunting teks cerita ulang. Hal ini terbukti dari hasil perhitungan statistik dengan hasil  $t_{hitung}$  sebesar 7,23,  $t_{tabel}$  sebesar 3,05 pada tingkat kepercayaan 95%, dan  $db$  sebesar 28. Artinya, penulis menyimpulkan bahwa semua hipotesis yang dirumuskan dapat diterima.

Kata Kunci: Pembelajaran, Menyunting Teks Cerita Ulang, dan Model *Think Talk Write* (TTW).

**LEARNING EDITING THE STORY TEXT BY USING THINK TALK WRITE  
(TTW) IN XI GRADE STUDENTS OF SMAN 1 MAJALAYA  
ACADEMIC YEAR 2015/2016**

**ABSTRACT**

*Editing learning related to writing skills. One of which is editing sentence in the story text which use think talk write (TTW) model, which emphasize the concept of discovery and the conclusion. In the regard, the writer is interested to do research learning editing sentence in the story text by using think talk write (TTW) model in XI grade students of SMA Negeri 1 Majalaya.*

*Formulation of the problem which proposed by the writer are: 1) Is the writer able to plan, to implement, to asses learning editing sentence in the story text by using think talk write (TTW) model in XI grade students of SMA Negeri 1 Majalaya?; 2) are students able to edit sentence based on the elements of sentence formation at word, phrase, clause, and spelling precisely?; 3) whether or not think talk write (TTW) effective in learning editng in the story text by using think talk write (TTW) model in XI grade students of SMA Negeri 1 Majalaya?.*

*The hypotheses used by the writer are: 1) writer be able to plan, to implement, to asses learning editing in think talk write (TTW) text by using think talk write (TTW) model in XI grade students of SMA Negeri 1 Majalaya. 2) XI grade students of SMA N 1 Majlaya be able to edit sentence based on the elements of sentence formation at word, phrase, clause, and spelling precisely. 3) think talk write (TTW) model is effective in learning editng in the story text by using think talk write (TTW) model in XI grade students of SMA Negeri 1 Majalaya.*

*As for the results of research which is done by the writer as follows.*

- a. *The writers plan, implement, and assess is able to carry out learning editing in the story text by using think talk write (TTW) model in XI grade students of SMAN 1 Majalaya. It is proved by the results of the planning and implementation of learning assesment of 3,37 which includes a category well.*
- b. *Class XI SMAN 1 Majalaya be able to edit in the story text by using think talk write (TTW) model. It is evident from the results of the pretest value of 42,24 and an average post-test score of 75,75. Increase of 63,2.*
- c. *Discovery learning model is effective in learning editing sentence in exposition text. It is evident from the results of statistical calculations with the  $t_{result}$  7,23 ,  $t_{table}$  3,05 at the 95% confidence level and amounted to 28 db means, the authors conclude that all hypotheses were formulated acceptable.*

*Key words: learning, editing, the story text, think talk write (TTW) model.*