**Abstract**

The title of this paper is “The Use of Student Team Achievement Division (STAD) in Improving Students’ Reading Skill”. This study is a descriptive study of seventh grade student at SMPN 11 Bandung academic year 2014-2015. The objective of this study is to investigate the use of Student Team Achievement Division (STAD) in teaching reading to the VII.4 class of SMPN 11 Bandung. The teacher as researcher conduct this study three times of meeting, first day for pre-test, second day for treatment and last day for post-test. Some numerical data are described using descriptive analysis. The data are collected from observation and test. The teacher as researcher is observed by English teacher in order to know the procedure and assessment of researcher in teaching reading using Student Team Achievement Division (STAD) method. The findings in this study clearly found that the use of Student Team Achievement Division (STAD) is significantly improves the students’ skills in reading. It can be seen by the mean of pre-test score 58.205 and post-test score 72.436, so the improvement is 14.231. After analyzing by significant test the difference between pre-test and post-test score is 7.369, based on the table of t value, t0.05 t value = 2.042, is significant.

**Preface**

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The final paper is submitted to the English Department as a partial fulfillment of the requirements for taking sarjana degree.

The writer realized that this paper needs some constructive and positive criticism for the improvement of this paper. The writer hopes that this final paper would be useful and profitable for general readers especially for the students of English Department.

Bandung, October 2014

The writer

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**Table of Contents**

**Approval Page**

**Abstract i**

**Preface ii**

**Acknowledgement.................................................................................................iii**

**Table of Contents v**

**Chapter I Introduction 1**

1.1 Research Background 1

 1.2 Identification of the Problem 3

 1.3 Research Problem 4

 1.4 Limitation of the Problem 4

 1.5 Objectives of the Study 4

 1.6 Significance of the Study 5

**Chapter II Theoritical Foundation 6**

 2.1 Four Language Skills 6

 2.2 The Nature of Reading 8

 2.2.1 The Nature of Reading Comprehension 9

 2.3 Cooperative Learning 11

 2.4 Student Team Achievement Division (STAD) 13

 2.4.1 Definition of STAD 13

 2.4.2 STAD in the classroom 16

 2.4.3 Student Team Achievement Division in Teaching Reading to

 Junior High School Students 19

 2.5 Related Studies 21

**Chapter III Research Methodology 23**

 3.1 Research Design 23

 3.2 Research Object 24

 3.2.1 Population 24

 3.2.2 Sample…………………………………………………………24

 3.2.3 Time of Research 25

 3.3 Technique of Data Collection 25

 3.3.1 Observation 26

 3.3.2 Test 27

 3.4 Technique of Data Analysis 27

 3.4.1 Observation Data Analysis 27

 3.4.2 Technique of Test Data Analysis 28

**Chapter IV Data Analysis and Findings 31**

 4.1 Teaching Procedures of Using STAD 31

 4.2 The Assessment of Teaching Reading Using STAD 33

 4.3 The Result of Learning and Teaching Using STAD 39

**Chapter V Conclusion and Suggestion 43**

 5.1 Conclusion 43

 5.2 Suggestion 44

**Bibliography 45**

**Curriculum Vitae 47**

**Appendix A 48**

**Appendix B 81**

**Appendix C 109**