

## ABSTRACT

IyanSofiyani. 2016. EXAMPLE NON TEACHING METHODS APPLICATION  
EXAMPLE THE IMPROVEMENT OF STUDENTS LEARN CIVIC  
EDUCATION IN THE SUBJECT.

Keywords: Non ExampleExample Method, Toward Improved Learning Outcomes.

The learning process is necessary PPKn their liveliness so that students are able to develop patterns fikirnya during the learning process in order to create an effective learning, active and fun. Therefore, researchers took the title "Application of Learning Method Non ExampleExample To Improved Learning Outcomes of Students. (Class Action Research on Human Rights Violations Case material in IPA X-1 in SMA Negeri 1 Soreang)". This study aims to determine the preparations made by the teacher in the learning process in SMA Negeri 1 Soreang using Non ExampleExample in matter of human rights violations and to determine the learning outcomes of students in learning by using the method of Example PPKn Non Example. A primary issue in this study that students are less active in the learning process on the subjects PPKn, it is evident from the results of observation and observation of researchers before carrying out action research. The method used in this research is a class act. The design of data collection used in this study is the testing techniques, observation, interviews, documentary studies, and field notes. The results of observations of learning activities by focusing on teachers has increased in every meeting, the first meeting results 40% (enough), the results obtained in the observation of the second meeting, namely 63% (good). Optimal results obtained at the third meeting, the result of 96% (excellent). The results of observations on learning activities with focus on students' ability to identify increased in every meeting, the first meeting results 56% (enough), the results obtained in the observation at the second meeting, namely 66% (good). Optimal results obtained at the third meeting, namely the results obtained 82% (excellent). The results of observations of learning activities by focusing on the ability of students describe and explain increased in every meeting, the first meeting results 43% (enough), the results obtained in the observation at the second meeting, namely 55% (good). Optimal results obtained at the third meeting, namely the results obtained 72% (excellent). The results of observations on learning activities with focus on students' ability to analyze increased in every meeting, the first meeting results 41% (enough), the results obtained in the observation at the second meeting, namely 53% (enough). Optimal results obtained at the third meeting, the result of 80% (excellent). The results of

observations on learning activities with focus on students' ability to evaluate increased in every meeting, the first meeting results 50% (enough), the results obtained in the observation at the second meeting, namely 60% (good). Optimal results obtained at the third meeting, the result of 80% (excellent). The results of observations on learning activities with focus on students' ability to think objectively increased in every meeting, the first meeting gives 45% (enough), the results obtained in the observation at the second meeting, namely 60% (good). Optimal results obtained at the third meeting, the result of 80% (excellent). It shows that Non ExampleExample methods succeeded in improving student learning outcomes, especially on the subjects of Civics. While the obstacles encountered is less optimal implementation of learning methods Non ExampleExample. Efforts to overcome these obstacles is teacher tried to understand the true meaning of learning steps and learning methods Non ExampleExample and teachers seek to develop lesson plans well format.