ABSTRACT

Learning aims to illustrate the writer's ability to analyze text stories implementing learning and to determine the ability of class XI student of the National School of Bandung in analyzing the text of the short story.

The problems that the authors ask is: (1) Can the author plan, implement, and assess learning to analyze the structure of a short story by using the Discover model of learning in class XI SMA Nasional Bandung? (2) Can the class XI student of the National School of Bandung analyze text structure of short stories, and rules of text writing short stories? and (3) Effective the discovery learning models applied in teaching analyzes the text stories, and writing conventions of text stories in class XI student of the National School of Bandung ?.

The hypothesis that the writer formulated, namely: (1) The author is able to plan, implement, and assess learning activities analyze text stories by using the model of discovery learning in class XI student of the National School of Bandung; (2) The students of class XI National High School Bandung is capable of analyzing the structure of text stories, and rules of text writing short stories; and (3) Model Discovery learning is effectively used in learning to analyze text stories in class XI student of National Bandung.

The results of the study as follows::

a. Authors are able to plan, implement, and assess learning to analyze text stories by using the model of discovery learning in class XI student of National Bandung. This was proved by the results of the assessment planning and implementation of learning of 3.32 which includes both categories.

b. National Bandung class XI students are able to analyze text stories, and rules of text writing short stories. It is evident from the average value of 53.39 pretest and post-test average value of 76.07 The increase amounted to 22.68, or 42%

c. Model discovery learing effectively used in learning menganalisisi short story text. This is evident from the results of statistical calculations tcount> ttable, namely 9.95> 2.05 in the 95% confidence level with 27 degrees of freedom .. That is, the authors conclude that all hypotheses were formulated acceptable..

Keywords: Learning, analyzing text stories, and discovery learning model.

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