ABSTRACT

Learning to identify associated with states. One of them is to read the rules of the language in the text of the exposition by using the inquiry method, which is not present lessons in its final form so that students organize their own learning process, and students find out himself in a written text. In connection with that, the authors are interested in conducting research to identify the rules of language learning exposition text using the inquiry method in class X SMA Nasional Bandung.

The Writer problem formulation proposed are: 1) can the author plan, implement and evaluate learning the rules of the language in the text identifies exposition using the inquiry method in class X SMA Nasional Bandung IIS 2?; 2) can the class X SMA Nasional Bandung identify the rules of language in the text exposition appropriately?; and effective method of inquiry used in identifying learning the rules of the language in the text exposition in class X SMA Nasional Bandung?.

The hypothesis that the writer formulated as follows: 1) The author is able to plan, implement, and evaluate learning the rules of language text identifying the exposition using the inquiry method in class X SMA Nasional Bandung. 2) class X SMA Nasional Bandung able to identify the rules of language. 3) Learning method identification effectively used in learning the rules the results of research by the author as follows:

a. authors are able to plan, implement, and evaluate learning identification rules of linguistic text exposition using the inquiry method in class X SMA Nasional Bandung. This is evidenced by the results of the planning and implementation of learning assessment of 3,8 which includes both categories.

b. national high school students of class X Bandung was able to identify the rules of the language by using the inquiry method. This is evidenced by the results of the average pretest score 40 and an average value of 81. Posstest an increase of 41.

c. inquiry method is effective in identifying learning the rules of language text exposition in class X SMA Nasional Bandung. This is evident from the statistics calculation results with the results of t arithmetic 2,06 table of 8,70 at 95% confidence level and degree of freedom (db) of 42. That is, the authors conclude that all hypotheses were formulated acceptable.

Keywords: identifying, learning, methods of inquiry, and rule text linguistic expositions.