ABSTRACT

Identifying learning related to writing skills. One of them is to write text linguistic characteristics exposition using techniques classification table, which emphasizes the concepts of cooperation and planning of the reef on a post. Accordingly, the authors are interested in conducting research to identify characteristics of language learning exposition text using techniques classification table in class X SMK Pasundan 3 Bandung.

Formulation of the problem that the authors ask is: 1) Can the writers plan, implement, and assess learning eksposisidengan identifying the linguistic text using the technique of classification table in class X SMK Pasundan 3 Bandung?; 2) Can the students of class X SMK Pasundan 3 Bandung identifying linguistic characteristics of the text exposition is based on the structure of the text, linguistic characteristics, and conclusions with appropriate language usage characteristics ?; and 3) effective techniques used in the classification table identifying characteristics of language learning text exposition in class X SMK Pasundan 3 Bandung ?.

The hypothesis that the writer formulated, namely: 1) The author is able to plan, implement, and assess learning activities identifying the linguistic text using the technique of exposition ith classification table in class X SMK Pasundan 3 Bandung. 2) Students of class X SMK Pasundan 3 Bandung table identifikation exposition text linguistic characteristics using techniques classification table. 3) classification table technique effectively used in identifying the characteristics of language learning in class X SMK Pasundan 3 Bandung.

The results of research conducted by the author as follows:

a. *The authors are able to plan, implement, and assess learning exposition identifying the linguistic text using the technique of classification table in class X SMK Pasundan 3 Bandung. This was proved by the results of the assessment and implementation of learning stats for 3.66 which included both categories at all.*

b. *Students of class X SMK Pasundan 3 Bandung able to identify the language by using right. This is evidenced by the results of the average pretest score of 24.1 on average post-test score of 72.1. An increase of 48.*

c. *Classification table technique effectively used in learning to identify the characteristics of text linguistic exposition in class X SMK Pasundan 3 Bandung. This is evident from the results of statistical calculations with the results thitung 28.8, ttable of 22.4 at 95% confidence level and db at 23. That is, the authors conclude that all hypotheses were formulated acceptable.*

Keywords: Learning, identifying, exposition text linguistic characteristics and classification table technique.