

IMPROVE THE ABILITY TO STUDENTS IN LEARNING LANGUAGES INDONESIA
ON THE MATERIAL WROTE DIALOGUE SIMPLE THROUGH A METHOD
CONTEXTUAL IN CLASS FIVE SDN SITUGUNTING 4 BANDUNG

ABSTRAK

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This study implementet in SDN Situgunting 4 Bandung with the subject off research students of class five with the number of students 30 people this research is based on by the condition of learning languages indonesia less good incompatible with in apply and in the blackground by the result off learning students in the eyes off language indonesia on the ability to write dialogue simple in klasikal still under the standart KKM. The lack the result of learning students influenced by less her to active learning on themselves students in the learning process. Efforts to improve results learn students to feel bored end less creative then applied with a method contextual as an alternative problem solving in learning. This method of using the research action class models Kemmis and Taggats. The purpose of this research is to improve the ability to write dialogue simple students with using the contexstual in the eyes of language Indonesia. The procedure research is divided into four stage activeies on one round or cycle, which is planning – action and observation – refleksi. Research results in the implementation of learning cycle one of 3,06 and the implementation of learning cycle two of 3,23. The abilty of author including the category of very good. The results of value of the well blended cycle on 63,08 and the value of the well blended cycle two 84,33. Increased by 70,83%. Method contexstual effective in use in a attempt to improve the ability to write dialogue simple students this is eviden from the calculations statistics with the t count of 8,67, t table of 2,04 on the lever of trust 100% and db of 29. Means that the author can conclude that all the hypothesis defined acceptable.

Key Words : Language learning Indonesia, Wrote dialogue simple, Method contexstual