ABSTRACT

Writing is a skill in expressing thoughts and ideas in writing. One of the activities of creative writing is writing poetry. Learning creative writing poems contained in the education unit level curriculum will be an effective learning methods and if supported by appropriate learning media. To the authors tried to carry out teaching creative writing poetry using the medium of diorama on MTs student Nurul Falah Cimahi.

To find out the problems mentioned above, the authors conducted the study with the formulation of the problem as follows.

1. Can the writer implementing learning creative writing poetry using the medium of diorama on MTs VII student Nurul Falah Cimahi academic year 2016/2017?
2. Can the seventh grade students of MTs Nurul Falah Cimahi creative write poetry?
3. Effective Diorama media used in teaching creative writing poetry?

The hypothesis that the writer formulated, namely: (1) the author is able to carry out learning activities creative writing poetry using the medium of Diorama in class VII 2nd half MTS Nurul Falah Cimahi, (2) students of class VII MTs Nurul Falah Cimahi capable of creative writing poems primarily using media diorama, and (3) diorama media effectively used in learning creative writing poetry.

The method used is a quasi-experimental methods (quasi experimental) and descriptive analytic, while the techniques used in this study is a literature review, test, test engineering, and analysis techniques. The results of his research as follows.

1. The author is able to carry out teaching creative writing poetry using the medium of Diorama in class VII MTs Nurul Falah Cimahi. It terbuktiu value of creative writing poetry lesson preparation by using media Diorama is 3.7 and the value of the implementation of learning 3.5.

2. Grade VII MTs Nurul Falah capable in creative writing poetry using the medium of diorama. It is evident from the average value of 5.3 pretest and posttest average of 7.65. There is an increase of or an increase in score of 2.35.

3. Media diorama effectively used in learning creative writing poetry. This is evident from the results of statistical calculations with the results of t arithmetic ≥ t table is 4.25 ≥ 2.06. In a confidence level of 95%, a significant level of 5% and 29 degrees of freedom.

Based on data and analysis of the results of the evaluation described above, it is concluded that the three hypotheses that the authors propose acceptable.