ABSTRACT

A writing skill lesson is a language skill that is used as an indirect means of communication and a way to express thoughts and feelings in writing. Based on that description, the authors conducted research related to writing skill topic, with the title “Short Story Writing Lesson by Using Network-Tree Concept Map Media for 10th Grade Students of Mathlaul Anwar High School Bandung”.

This research aims to determine the ability of writing, the ability of 10th grade students of Mathlaul Anwar High School, and the accuracy Short Story Writing Lesson by Using Network-Tree Concept Map Media. This study is quasi-experimental design with Pretest and Posttest. The variable in this research is a free variable which is Network-Tree Concept Map Media and the dependent variable which is the ability of students to write short stories. Population of this research is 10th grade students of Mathlaul Anwar High School. Sample of this research is from class A at 10th grade. The technique of data collection using the short stories writing test. The validity of the instrument used is (results, processes, democratic, and dialogical) and reliability test (questionnaire, observation, field notes, and photo documentation).

Based on the research data processing which has been conducted by researchers, the conclusion which taken by the author is:

1. The author is able to implement the short story writing lesson using network-tree concept map media to 10th grade students of Mathlaul Anwar High School Bandung. This is evidenced by the results of research to Indonesia language teachers in 10th grade at Mathlaul Anwar High School Bandung, which is for the planning for the learning obtain an average score about 3.74 the author is able to teach about the short story writing lesson using using network-tree concept map media.

2. The 10th grade students of Mathlaul Anwar High School Bandung is able to write a short story using network-tree concept map media it is evident from the result of the pre-test with the average score is about 7.01 and post-test result with an average of 8.5. The score is include in good category. Thus, the students is able to write a short story using network-tree concept map media well.

3. Network-tree concept map media is effective to be used in a short story lesson to 10th grade students of Mathlaul Anwar High School Bandung. This is evident from the result of statistical calculations and the result of signitifi-kanlevel calculation difference two mean pretes and postes with t_hitung(13,9) >t_tabel(2,14), with a level of confidence about 95% and degrees of freedom 22. It mean, the short story lesson using etwork-tree concept map media to 10th grade students of Mathlaul Anwar High School Bandung, successful.