Chapter I
Introduction

This chapter is consists of research background, research problems, limitation of the problems, objectives of the study, the significance of the study and the location of the study.

1.1 Background

English in this era has become the lingua franca (common communicative language), it has become the needs for someone who want to go to any country. Therefore we have to learn English because it is key to success. If we are mastering and expert in English, it can added value to the us. For example, today many companies that hire employees who has good English. (Alwasilah, 2001) stated that English should be part of curriculum because this language is supporting the development of Indonesian generation.

The function of the language is important for life of human. Everybody knows that in all activities people need to interact each other. Language is a system of communication in speech and writing that is used by people of every country. Language is a system to interact with other while Siahaan states that language is a set of rules used by human as a tool of their communication. In short, language is a tool used to communicate ideas, beliefs, feelings, loves, knowledge, or culture among people.

Most people never consider the difficulty of the writing. In fact, relative to all other academic activities, writing requires more basic skills than

any other. Writing is one of four skills in English, it means that writing is very important. If someone want to report something to someone else, he or she have to write.

The problem is many of students still do errors in writing, especially in senior high school. They do kind of errors, (Gustilo and Magno, 2012) classified as omission errors, addition errors, misinformation errors, wrong order, spelling errors, systems error, and the like. Therfore the writer do this research because the writer want to know the kind of errors in writing, especially in tenses.

1.2 Identification of the problem

Based on the background above, writing is very significant. We must be able to write if we want to be a success person. But there is a lack of student in writing, especially in grammar. The teaching learning process is also very influential for students ability. If the learners enjoy the learning process, the material will easy to understand. But if they are not, they will feel difficult to learn english writing. Therefore, if we want to fix that problem, we have to relieve the lack. And this research is to tell the teacher the error of using tenses in student's writing composition. So the teachers will be able to improve their teaching process by knowing what should be corrected in student's writing composition.

1.3 Research Question

1. What kind of errors are appeared in student's writing composition?

1.4 Limitation of the study

It is very important to make limitation of the problem in order to make no digression from the subject. The limitation of the study is necessary since it can simplify the subject for the writer and solve the problem (Surakhmad, 1975). For that reason the researcher will focus in analyzing the error of using **past tense** in student's writing composition. The research focuses in XI (The eleventh grade class) of SMA Negeri 1 Ciparay.

1.5 Objective of the study

1. To know the kind of errors that appeared in student writing composition.

1.6 Significances of the study

1.6.1 The theoretical significances

This research is expected can give the knowledge about the theory related to error of using tenses in student's writing composition.

a) For the students

This research is expected to be a reference for students of English Department as comparison in making other research dealing with an error analysis of using tenses in student's writing composition.

b) For the next researcher

This research can be used as reference to understand an error analysis of using tenses in student's writing composition.

c) For Institution

This research can be used as a reference for Library research.

1.6.2 The practical significances

This research is expected can improving the skill of teaching in error of using tenses in student's writing composition.

1.7 The location of the study

Senior High School Ciparay One was built in August 17 1957 by Paguyuban Pasundan institution, the social organization in West Java. The aims of the organization is to increase the wealth and to improve the education of Indonesia. Supported by 108 teachers with qualification of bachelor's and master's degree.

In this school there are some extra activity units to improve the creativity of the students, such as boy scout, red cross, nature lovers, sport and many more. Students are directed into graduates who have the ability to go to higher education and mastering the basic information technology. The location of Sman 1 Ciparay is at JL. Raya Pacet 188, Ciparay, Kabupaten Bandung.