

USE OF PROBLEM BASED LEARNING MODEL LEARNING (PBL)  
ATTITUDE TO INCREASE COOPERATION AND LEARNING OUTCOMES  
IN LEARNING CLASS IV IPS

(Classroom Action Research in Class IV SDN Cibodas 02 Pasir Jambu Bandung District)

by  
CEPI ALAMSYAH

ABSTRACT

This study aims to promote collaboration and learning outcomes by using model Problem Based Learning (PBL) in social studies learning materials Reading and Drawing Map of Local Environment. The research was conducted in the fourth grade SDN Cibodas 02 and against the background of the state of the student who fails to demonstrate its cooperation in the process *kerjakelompok* and learning outcomes are still many under the KKM because teachers often use the lecture method that tends *menoton* and not using models pembelajaran Problem Based Learning (PBL). Penelitian (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with two meetings in each cycle and applying the learning model Problem Based Learning (PBL), which consists of six phases, namely: stimulus stimulation, organized in study groups, provides information, guiding group work and learning, assessment and provide appreciation. Penilaian used in this research was *tesuntuk* determine student learning outcomes, assessment of cooperation. The results showed an increase in the average value of cooperation and outcome assessment *tesbelajar*. In collaboration ratings average value of the first cycle that 59.15 (43.33%), while the second cycle reaches 73.35 (76.66%). The results of the first cycle that learning 69.83 (53.33%), and the learning outcomes *pda* second cycle is 74.66 (86.66%). This shows that the use of models Problem Based Learning (PBL) can improve collaboration and student learning outcomes in social studies learning materials to read and draw a map of the local environment in the fourth grade SDN Cibodas 02. Thus, the use of the model Problem Based Learning (PBL) can be made one learning model to be applied to social studies learning other subjects.

Keywords: Problem Based Learning, collaboration, and learning outcomes.