Abstract

Indonesian language learning is very important. Teachers should have appropriate teaching strategies and creative, for example by using a model of cooperative integrated reading and compostion (CIRC) that requires students to actively learn and collaborate with friends. Therefore, the writter are interested in doing research with the title "Learning producing drama review text using a model of cooperative integrated reading and compostion (CIRC) on a class XI student of SMK Pasundan 2 Bandung academic year 2015/2016". The problems that the writer formulated are: (1) Can the writter planned and implementing learning produce drama with a model text reviews Cooperative Integrated Reading compostion (CIRC) on a student XI class of SMK Pasundan 2 Bandung in the academic year 2015/2016 ?; (2) Can the student XI class of SMK Pasundan 2 Bandung producing drama text reviews the structure, characteristics of language, and writing conventions right ?; (3) Effective the Cooperative models Integrated Reading compostion (CIRC) applied in teaching drama at producing text review class XI student of SMK Pasundan 2 Bandung ?.

The research method that I use is a quasi-experimental methods to study engineering literature review, test, test, engineering analysis. Based on the analysis lesson plan, the implementation of learning and evaluation results, the authors can take the following conclusions.

1. Writter are able to plan, implement, and assess learning producing drama review text by using the model Cooperative Integrated Reading and compostion (CIRC) class XI students of SMK Pasundan 2 Bandung. This is proven by the results of assessment planning and implementation of learning to produce a text review of the drama teacher of Indonesian language and literature. The results of the assessment learning plan writer is 3.59, according to the assessment categories that have been set, then the planning and implementation of learning the author can be expressed very well. That is, the writter deemed worthy to do research.
2. Student XI class of SMK Pasundan 2 Bandung, capable of producing texts drama review in accordance with the structure, characteristics of language, and writing conventions drama review text. It is evident from the average value of pretest and posttest. The average value of pretest is 0.96 while the average post-test score is 5.38. Thus, the difference in value of the average pretest and posttest is 5.33. This result proves that the capability of producing a student XI class of SMK Pasundan 2 Bandung has increased.
3. Model Cooperative Integrated and Reading compostion (CIRC) is effectively used in producing instructional text reviews drama using a model Cooperative Integrated Reading and compostion (CIRC) students XI class of SMK Pasundan 2 Bandung. This is proven by statistical test, known> ie 34.79 > 8.96 in the 95% confidence level significant 5% and degrees of freedom 19. Therefore, the media model of Cooperative Integrated Reading and compostion (CIRC) is effectively used in producing learning text reviews drama students XI class of SMK Pasundan 2 Bandung.

Keywords: Learning, producing, text drama review, cooperative integrated reading and compostion (CIRC).