**Abstract**

 The title of this research “The Implementation of Guessing Game Technique in Teaching Students Speaking Skill” by means to know the implementation of guessing game technique in teaching student speaking skill. It is written to be submitted to English Department of Pasundan University. The participant of the study are two grade students at SMA Pasundan 3 Bandung academic year 2016/2017. The objective of this study is to find out the implementation of guessing game technique students speaking skill in XI IPS class of SMA Pasundan 3 Bandung. The successful of teaching learning is depending how to implement the method, technique, media, in the strategy in the activity. The writer conducted this research by using qualitative method. In collecting data, several instruments were utilized. The first step is observation. The writer is the teacher who conducted this study two times of meeting, first day for the learning process, and the last day for the implementation. The data are described by using qualitative analysis. After the writer conducted the research, the writer described about the result from teaching learning process and the observation. the writer also interviewed the students to find out their opinion toward the implementation of guessing game technique in teaching students’ speaking skill. The finding in this study clearly found that the implementation of guessing game technique student speaking skill is very good.