

USE INQUIRY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN LEARNING OF NATURAL SCIENCE

(Class Action Research Students of Class V SDN Saparako Semester 1 Academic
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ABSTRACT

This research was conducted in SDN Saparako Majalaya with the subject of studies that focus on students of class V. This study is based on the lack of student learning outcomes. Based on preliminary observations made is the lack of courage of students to express their opinions as well as student learning outcomes is still under KKM. This study aims to improve and enhance the Learning Outcomes through the use of models Inquiry on learning materials Natural Sciences and Animal Human Respiratory Equipment. This research method is the Classroom Action Research (PTK). This study was conducted in two cycles. This class action research to achieve maximum results evidenced by the achievement of the average value of students in each cycle increases. Affective learning outcomes of the first cycle at 65% good category and the second cycle 81%. Cognitive assessment in the first cycle is 61% and 85% the second cycle. Psychomotor votes in the first cycle is 73% and the second cycle of 100%. The barriers to learning by applying the model of Inquiry is less conducive to students when learning takes place. Efforts are being made to overcome these obstacles teachers are able to condition the students well. The conclusion of this study is the use of models of Inquiry can improve student learning outcomes SDN Saparako class on learning of Natural Sciences with materials Respiratory Equipment Human and Animal.

Keywords: Model Inquiry, student learning outcomes, barriers and effort.