

RESPONSIBILITIES AND RESULTS IMPROVE STUDENT LEARNING USING MODEL-BASED LEARNING PROBLEMS (PROBLEM BASED LEARNING) IN JOB SUBTHEMES MY PARENTS

**(Classroom Action Research for IVD Grade Students of SDN Banjarsari
Bandung)**

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ABSTRACT

This research is motivated by concerns expressed in the study in SDN Banjarsari, that learning is less than optimal and the results of student learning is not maximized due to (1) the student was shocked with a learning system that applies in Curriculum 2013, (2) the teacher is not maximized apply learning model that is suitable for demanding students actively in learning activities, (3) a limited time in each lesson, (4) daily changeable material, (5) the teacher still experiencing problems in implementing the scientific approach.

To overcome these problems required a varied learning model and engage students actively. This study uses a model of Problem Based Learning (PBL) on the sub-themes of the work of my parents. The research method is a Class Action Research that took place in the second cycle. The research process undertaken collaboratively between teachers and researchers as research partners. Subjects in this study were students IVD Banjarsari Bandung Elementary School is 31 students. Data collection techniques by observation, tests, questionnaires, and interviews. The type of data in this study is the quantitative and qualitative data.

The results showed an increase in the attitude of responsibility and student learning outcomes in each cycle, the responsibility of the students in the first cycle obtain a yield of 70%, the second cycle of 87%. Student learning outcomes in the value of three aspects: affective (attitude) 74% in the first cycle, the second cycle of 83%. The cognitive aspect in the first cycle gain mastery by 66%, in the second cycle of 90%. Psychomotor aspects in the first cycle obtained completeness 52% and increased in the second cycle of 93%.

Based on these results the use of the model problem based learning can increase student responsibility and student learning outcomes in the classroom IVD SDN Banjarsari Bandung.

Keywords: Learning model Problem Based Learning (PBL), responsibility, Learning Outcomes.