

Chapter I

Introduction

This chapter focuses on giving introductory explanation of the research. It presents background of study, identification of problem, research question, objectives of the study, limitation of study, and the significances of the study.

1.1 Background of the Study

English is language that everyone should have, with English many countries are able to communicate each other. To communicate, people not only can speak directly, but also communicate in writing. Writing is one of four aspects in English that should be conquered when learning about English. Writing is not only about grammar, but also meaning and the main ideas.

In teaching English for Junior High School, students are introduced with many kinds of texts, such as descriptive text, procedure text, etc. Not only know about kind of texts, they are also expected to arrange and make a simple text. Based on Gebhardt and Rodrigous (1989:1) Writing is one of the most important things you do in collage. Writing is not only a way to convey ideas, thought, or purposes, in academic, writing can be one of skill that teachers should assess.

It is the important thing for students to conquer this subject. Students may have some difficulties in writing. They may have to try harder to remember many vocabularies, some of them may not interest with the usual form of text. In mind mapping students just have to remember the keywords and they will be helped by

pictures, colors, and branches which are link into main words, in addition write with mind mapping method can attract the students and make learning writing more fun. According to Buzan (2009:4) “*Mind mapping adalah suatu cara mencatat yang kreatif, efektif, dan secara harfiah akan memetakan pikiran-pikiran.*” Mind mapping help students to take writing efficiently and creatively, and also easily to remember what is the context tells about.

Therefore in this research, the writer choose mind mapping to teach writing. The writer will try to attract students in writing, by using mind mapping to write descriptive text. Through mind mapping, writing subject will be more fun and attractive.

1.2 Identification of problems

The problems that writer found are students less interest in writing and less vocabularies in writing text.

1.3 Research Problems

1. How is the implementation of mind mapping in writing descriptive text?
2. How are the results of the implementation of mind mapping in writing descriptive text?
3. How are student’s opinions towards the implementation of mind mapping in writing descriptive text?

1.4 Objectives of the Study

1. To know the implementation of mind mapping in writing descriptive text.
2. To know the results of the implementation of mind mapping in writing descriptive text.
3. To know students opinions about the implementation of mind mapping in write descriptive text.

1.5 Limitation of the Study

In this paper, making a limitation is important in order to make study more focus. This research only focus on the implementation and the results of mind mapping in writing descriptive text, and students' opinion towards the implementation of mind mapping towards descriptive text. The subject of this research is students from 9th grade in SMP Indonesia Raya Bandung.

The object for the research is classroom situation and students' writing of descriptive text.

1.6 Significances of the Study

Based on theoretical view, this finding expects some benefits for the writer, the teacher, and the readers.

- **For Writer**

These findings can improve the writer knowledge about an alternative way to teach writing, in addition the writer also find out some advantages toward the implementation of mind mapping in writing descriptive text.

- **For English Teacher**

The findings can be an alternative technique to write about many kind of texts, especially in descriptive text to make writing lesson more fun and make students more creative.

- **For Readers**

The readers can know the implementation of mind mapping in writing descriptive text and students' responses toward the implementation of mind mapping in write descriptive text.