MODEL APPLICATION PROBLEM BASED LEARNING LEARNING TO IMPROVE ATTITUDES TOLERANCE, THE CONFIDENCE AND TASTE LIKE TO KNOW STUDENT LEARNING ON INTEGRATED TEMATIK

(Classroom Action Research On Mutual Beautiful Themes, Sub Scene Nation Cultural Diversity Learning Activity 4th in Class IV SDN Aria Sacanagara Banjaran District of Bandung Regency)

By

Santi Zalianty

105060140

ABSTRACT

This study aims to increase tolerance, curiosity and confident learners through the learning model Problem Based Learning in Integrated Thematic learning classroom action research conducted in the fourth grade SDN Aria Sacanagara. The background of this research with the state of students in the fourth grade SDN Aria Sacanagara are not critical in learning because teachers often use conventional lectures, while with models other learning, especially learning model Problem Based Learning (Troubleshooting) has not been implemented.

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles. Evaluation techniques were used in this study are engineering test and non test. Mechanical tests to determine student learning outcomes, and non-test techniques to determine the activity of Problem Based Learning (Troubleshooting) learners.

The results showed that the use of Problem Based Learning learning model can improve problem-solving skills of learners. It can be seen from the increase in the average value of problem-solving ability of students from the first cycle to the second cycle, ie the first cycle the average value of 2.94 with the category of learners well, the second cycle of 3.24 with very good category.

The conclusions obtained from this study is that the use of problem based learning model of learning is very supportive to the improvement of their own problem-solving skills by learners on the theme of beauty Togetherness, Sub theme Nation Cultural Diversity in the fourth grade primary school. Thus, the use of Problem Based Learning model of learning may be one learning model to be applied to the Integrated Thematic Learning.

Keywords: Problem Based Learning, Problem Solving

PENERAPAN MODEL PEMBELAJARAN PROBLEM BASED LEARNING UNTUK MENINGKATKAN SIKAP TOLERANSI, PERCAYA DIRI DAN RASA INGIN TAHU SISWA PADA PEMBELAJARAN TEMATIK TERPADU

(Penelitian Tindakan Kelas Pada Tema Indahnya Kebersamaan, Sub Tema Keberagaman Budaya Bangsaku Kegiatan Pembelajaran Ke-4 di Kelas IV SDN Aria Sacanagara Kecamatan Banjaran Kabupaten Bandung)

> Oleh Santi Zalianty 105060140

ABSTRACT

This study aims to increase tolerance, curiosity and confident learners through the learning model Problem Based Learning in Integrated Thematic learning classroom action research conducted in the fourth grade SDN Aria Sacanagara. The background of this research with the state of students in the fourth grade SDN Aria Sacanagara are not critical in learning because teachers often use conventional lectures, while with models other learning, especially learning model Problem Based Learning (Troubleshooting) has not been implemented.

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles. Evaluation techniques were used in this study are engineering test and non test. Mechanical tests to determine student learning outcomes, and non-test techniques to determine the activity of Problem Based Learning (Troubleshooting) learners.

The results showed that the use of Problem Based Learning learning model can improve problem-solving skills of learners. It can be seen from the increase in the average value of problem-solving ability of students from the first cycle to the second cycle, ie the first cycle the average value of 2.94 with the category of learners well, the second cycle of 3.24 with very good category.

The conclusions obtained from this study is that the use of problem based learning model of learning is very supportive to the improvement of their own problem-solving skills by learners on the theme of beauty Togetherness, Sub theme Nation Cultural Diversity in the fourth grade primary school. Thus, the use of Problem Based Learning model of learning may be one learning model to be applied to the Integrated Thematic Learning.

Keywords: Problem Based Learning, Problem Solving