

## ABSTRAC

**Yeni Handayanti, 2016, UPAYA MENINGKATKAN KEAKTIFAN BELAJAR SISWA MELALUI MODEL *RECIPROCAL LEARNING* DALAM PEMBELAJARAN PPKN**

**The Key :** Model Reciprocal Learning, to do with the state and nation, keaktifan student learning.

Classroom action research conducted in the first semester in August and September for 5 times with the amount of the first 2 hours of lessons, the second four hours of lessons and the third four-hour lesson with consideration borrow other subjects, because of a shortage of hours. The number of students who are subject to as many as 25 people consisting of 12 male students and 13 female students, the research carried out in three cycles each consisting of four research siklus including planning, implementation, observation and reflection. Based on the research learning model of reciprocal learning is determined: (1) increase the activity of students in group work, (2) enhance the activity of students in subjects PPKN, (3) action is given in the form of group discussion tasks can improve students' ability to work together in groups and make learning more student-centered, (4) the teacher acts as a facilitator and motivator, (5) conduct constituting the task giving both groups presented the origin and the task in front of the class, can improve students' ability to master the learning material nature of the state and nation. The study concluded that learning with a model reciprocal learning can be used to enhance the activity of students in mastering the material nature of the state and nation. As well as research can be concluded that the student-centered learning (student center) and the teacher as a facilitator and motivator.