

THE APPLICATION OF LEARNING MODEL PJBL (PROJECT BASED LEARNING) TO GROW THE CREATIVITY AND STUDENT LEARNING OUTCOMES THEMATIC IN DROVES

(Classroom Action Research in Theme Always Frugality Energy Sub Theme
Force and Motion in Class IV SDN Bojongkaso II Subdistrict Cikancung District
Bandung)

By:

ZAENAL MUSTOPA

125060009

ABSTRACT

This research was motivated by the lack of creativity students because students are less active role in learning, the average student learning outcomes in sub the theme force and motion not yet reached the KKM. This study aims to grow the attitude of creativity and student learning outcomes in sub theme force and motion tribes in the fourth grade SDN Bojongkaso II. The method used is the Classroom Action Research (CAR), which is composed of two cycles on the implementation. Each cycle consists of two learning by applying the model Project Based Learning. Meanwhile, each cycle consisting of the stages of planning, implementation, observation and reflection. Based on the analysis of research data obtained in the field it can be concluded that the use of models Project Based Learning can growthe attitude creativity and student learning outcomes fourth grade sub theme force and motion. Thus Project Based Learning models can be used as one of the models applied learning teachers in learning activities in the classroom in order to grow the attitude of creativity and student learning outcomes.

Keywords: Project Based Learning, Attitudes creativity, learning outcomes.