

**PENERAPAN MODEL *PROBLEM BASED LEARNING* UNTUK  
MENINGKATKAN SIKAP DISIPLIN DAN HASIL BELAJAR SISWA**

(Penelitian Tindakan kelas subtema hidup rukun di sekolah pada kelas II A  
Semester Satu SDN Halimun Bandung Tahun pelajaran 2016/2017)

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**ABSTRAK**

Penelitian ini dilatar belakangi oleh rendahnya sikap disiplin dan hasil belajar siswa kelas II A SDN Halimun Kecamatan Lengkong Kota Bandung. Salah satunya model *Problem Based Learning*. Penelitian ini bertujuan untuk meningkatkan sikap disiplin dan hasil belajar siswa melalui penerapan model *Problem Based Learning* pada subtema hidup rukun di sekolah. Metode yang digunakan adalah Penelitian Tindakan Kelas (PTK) model Kemmis & Mc. Taggart dengan dua siklus. Hasil penelitian tindakan kelas yang dilaksanakan dengan subjek siswa kelas II A dengan menggunakan model *Problem Based Learning* menghasilkan peningkatan sikap disiplin dari setiap siklusnya. Nilai rata-rata yang didapat mengalami peningkatan berupa pada siklus I sebesar 67 termasuk kategori (sedang), siklus II sebesar 80 (baik sekali) serta peningkatan hasil belajar dari setiap siklusnya. Nilai rata-rata yang di dapat mengalami peningkatan dari siklus I sebesar 74 (baik), siklus II sebesar 84,2 (baik sekali). Dari data yang diperoleh maka dapat disimpulkan bahwa pembelajaran dengan menggunakan model *Problem Based Learning* dapat meningkatkan sikap disiplin dan hasil belajar siswa pada subtema hidup rukun di sekolah.

Kata Kunci : <b>Sikap disiplin, Hasil belajar, Model <i>Problem Based Learning</i></b>
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# **MODEL APPLICATION *PROBLEM BASED LEARNING* ATTITUDES TO IMPROVE STUDENT DISCIPLINE AND LEARNING OUTCOMES**

(Action Research subtema classes live in harmony in the school on the class II A Hazy SDN Bandung Semester One school year 2016/2017)

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## **ABSTRACT**

This research was motivated by lack of discipline and student learning outcomes SDN class II A Hazy Lengkong District of Bandung. One was the model of Problem Based Learning. This study aims to improve discipline and student learning outcomes through the implementation of Problem Based Learning model of the subthemes live in harmony in the school. The method used is the Classroom Action Research (PTK) models Kemmis & Mc. Taggart with two cycles. The results of a classroom action research conducted with the subject grade II A by using a model of Problem Based Learning results in improved discipline of each cycle. The average value obtained in the form of an increase in the first cycle was 67 category (medium), the second cycle of 80 (excellent) and the improvement of learning outcomes of each cycle. The average value of which can be increased from the first cycle of 74 (good), the second cycle of 84.2 (excellent). From the data obtained it can be concluded that the study by using a model of Problem Based Learning can improve discipline and student learning outcomes in subtema live in harmony in the school.

**Keywords : Attitudes discipline, learning outcome, Model *Problem Based Learning***

**NERAPKEUN MODEL PROBLEM BASED LEARNING KANGGO  
NGARONJATKEUN DAWEUNG DISIPLIN SARTA KENGIN DIAJAR  
SISWA**

(Panalungtikan Tindakan Kelas subtema hirup rukun di sakola kelas II A Semester  
Hiji SDN Halimun Bandung warsih palajaran 2016/2017)

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**ABSTRAK**

Panalungtikan ieu dilatar belakangi ku pendekna daweng disiplin sarta kening diajar siswa kelas II A SDN Halimun Kecamatan Lengkong Kota Bandung. Salah sahijina model *Problem Based Learning*. Panalungtikan ieu tujuanna kanggo ngaronjatkeun daweng disiplin sareng kening diajar siswa ngalangkungan tina nerapkeun model *Problem Based Learning* kanu subtema hirup rukun di sakola. Metode anu digunakeun nyaeta panalungtikan tindakan kelas (PTK) model Kemmis sareng Mc. Taggart sareng dua siklus. Hasil panalungtikan tindakan kelas anu dilaksanakeun sareng subjek siswa kelas II A ngagunakeun model *Problem Based Learning* ngahasilkeun ngalonjatkeun daweng disiplin ti satiap siklusna. Nilai rata-rata anu kening ngalaman paningkatan mangrupa ti siklus I saageung 67 kaasup kana kategori (sedang), siklus II saageung 80 (sae pisan) sarta paningkatan kening diajar ti satiap siklusna. Nilai rata-rata anu dipimeunang ngalami paningkatan ti siklus I saageung 74 (sae), siklus II saageung 84,2 (sae pisan). Tinu data anu dihasilkeun tiasa disimpulkeun nyaeta pembelajaran anu ngagunakeun model *Problem Based Learning* tiasa ngalonjatkeun daweng disiplin sareng kening diajar siswa dina subtema hirup rukun di sakola.

Kata Kunci :	<b>Daweng disiplin, Kening diajar, Model <i>Problem Based Learning</i></b>
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