

THE USE OF DISCOVERY LEARNING MODEL TO IMPROVE THEIR ATTITUDE OF CORIOSITY AND RESULT OF LEARNING ON THE SUBTHEME OF IMPORTANT EVENTS

**(The Research Action Class For Grade IV at SDN Rawasari District of
Cipatat Regency of West Bandung)**

ABSTRACT

This research contained implementation of Discovery Learning model with purpose to improve their attitude of coriosity and result learning in class V SDN Rawasari District of Cipatat, Regency of West Bandung on the subtheme of important events. Learning is faced on this learning is method which was a teacher centered, without pupils involved so the pupils have no interest and motivation to learn and pupils have less active to follow a learning activity process. Discovery learning has a useful to improve their attitude of coriosity and result learning so that a learning purpose can be reached. In this research the method with its research, method reffered to the model which is developed by Arikunto (2006, hlm. 16). Data collecting technique used, in this research, included testing, observation, interview, documentation, and field records. Based on the activities caarrying which is conducted as mush as two cycles, a wholly ithas showed that there was the increasing from the begin data of learning process. Obtained data in the learning implementation plan on cycle I have obtained the percentage 83% and cycle II 97%. For learn Whereas for implementation of learning in cycle I obtained 78% and cycle II 87%. For attitude of coriosity cycle I have obtained the percentage 77% and cycle II 90%. For result of learning which is consisted of affective, cognitive, and psychomotor result has a percentage cycle I affective 70% and cycle II 87%, cognitive cycle I 60% and cycle II 87%, psychomotor cycle I 63% and cycle II 90%. From those data can be concluded that the implementation of discovery learning model can to improve their attitude of coriosity and result learning in class V SDN Rawasari District of Cipatat, Regency of West Bandung.

Keyword : Discovery learning model, attitude of coriosity, and result of learning