ABSTRACT

This study aims to give a picture of the writer's ability to implement learning memprodukis text reviews the film in class XI IPA 4 SMAN 1 Soreang.

Formulation of the problem that the authors ask is: a) Whether the author is able to implement instructional text memprodukis movie reviews using Mind Mapping method on students; b) Is the class XI students were able memprodukis movie review text using Mind Mapping methods ?; c) Effective the Mind Mapping method used in teaching learning memprodukis text reviews the film in class XI ?.

The hypothesis that the writer formulated as follows: a) The author is able to plan, implement, and evaluate learning text memprodukis movie reviews using Mind Mapping method in class XI; b) a class XI student is able to follow instructional text memprodukis movie reviews using Mind Mapping; c) Method effectively use Mind Mapping in teaching learning memprodukis text reviews the film in class XI.

The results of his research as follows.

1. The author is able to carry out instructional text memprodukis movie reviews using Mind Mapping method on students keals XI. This is evident from the results of the learning activities of 3.6.

2. Student Class XI capable of producing text reviews the film with Mind Mapping method. This is evidenced by the average value of 33 pretest and posttest average value is 77. Increase by 41.

3. The method of Mind Mapping is effectively used in the text of a movie review memprodukis learning in class XI. This was proved by the test results statistikhitung > ttabel, ie 24.1 > 23.4 in the 95% confidence level with a significant level of 5% and 24 degrees of freedom.

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keywords: produce a movie review text, Mind Mapping Method