"MODEL APPLICATION DISCOVERY LEARNING TO ENHANCE COOPERATION AND STUDENT LEARNING OUTCOMES IN SUBJECT IPS"

(Class Action Research in Social Studies Highlights Diversity of Natural Appearance of Semester 1 in Class IV SDN solokan Citrus Citrus Mipis District of Bandung Regency)

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ABSTRACT

This study aims to improve cooperation and student learning outcomes by using a model of discovery learning in social studies subject of the diversity of natural appearance. The research was conducted in the fourth grade SDN Orange Mipis and background situation of students who show little cooperation within the group process and learning outcomes are still many under the KKM because teachers often use the lecture method is monotonous and not using discovery learning models.

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with two meetings in each cycle and apply the learning discovery learning model consists of six phases, namely the stimulus / stimuli Award, statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations. Ratings were used in this study is the engineering test to determine student learning outcomes, assessment and observation sheet cooperation to observe the activities of teachers and students during the learning process.

The results showed an increase in the average value of ratings cooperation and learning test results. In cooperation appraisal value of the average cycle 1 is 63.88 while the second cycle reaches the average value of 77.43. Learning outcomes 1st cycle average value is 67.5, and the learning outcomes second cycle the average value reached 70.63. This indicates that the application of the model of discovery learning can enhance cooperation and student learning outcomes in social studies subject of the diversity of natural features in the fourth grade SDN Orange Mipis. Thus, the use model of discovery learning can be one learning model to be applied to social studies with other subjects.