THE USE PROBLEM BASED LEARNING (PBL) MODEL TO ENHANCED CONFIGENT AND STUDY RESULT

(The Research Classroom Action in Subtheme Grateful For Diversity in IV Grade SDN Rawasari District of Cipatat Regency of West Bandung)

ABSTRACT

The purpose of this research to increase feels confident and pupil learn achievenment in Subtheme Grateful For All Grade IV at SDN Rawasari District of Cipatat Regency of West Bandung. Problem encountered in this study that Learning is lack of confidence of students, as indicated less able to appear in front ofthe class,did not dare to express opinions and arereluctant to ask.. The method of this research that had been used is classroom action research. Data collecting technique used, in this research, incluced testing, observation, interview, and documentation. Based on implementation action in two cyles, overall show that had enhanched from first data of process learning. Data of planning implementation learning in cyles gained per centage 83% and second cycle 97%. And implementation learning in first cycle gained 78% and second cycle 97%. The value result of confident gained percentage in first cycle 60% and second cycle 89%. Study result consist of result affective, cognitive and psychomotor gained percentage affective first cycle 70% and second cycle   89%, cognitive in first cycle 60% and second cycle 89%, psychomotor in first cycle 60% and second cycle 100%. The obstacle of learning by applying the implementation of Problem Based Learning Model is student be passive to solve some problem in discussion activity with their group. The effort to do by teacher twoo resolve obstacle is give a tasic by group and every group dividing task to all member, so every student will give opinion in discussion group. Therefore, Problem Based Learning can be used to be one of learning model to get other learning. Teacher should implementation of process learning applying Problem Based Learning Model.

Keyword : problem based learning model, feels confident, study result, obstacle and effort.