USED OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUB-THEMES UNITY IN DIVERSITY

(Classroom action research in Class IV Semester I, SDN Tanjungsari 3)

ABSTRACT

Based on preliminary observations in SD Negeri 3 Tanjungsari Cianjur regency is found problems in the classroom IV on sub-themes unity in diversity. Based on the reality in the field for teachers today focuses in learning only on lectures and writing, as well as the learning method used is less attractive, so that learners become passive and lack of motivation learning, it makes discipline learners become nonexistent at the time of learning, that caused low interest in learning on the learner and low learning outcomes of students.

Based on that case, researchers interested in using learning model that can boost self-confidence and learning outcomes of students, namely by using a model of discovery learning. The purpose of this study is to improve self-confidence and learning outcomes of students during the learning process takes place in the sub-themes of unity in diversity. This study uses the design of classroom action research (CAR) conducted in two cycles with research subjects of fourth grade students of SD Negeri 3 Tanjungsari Cianjur regency totaling 22 students. Data collection metode were used that test and non test. Mechanical tests the researchers used is test description. Non-test techniques such as observations of the activities of the students and teacher performance.

The results showed that the used model of discovery learning can boost self-confidence and learning outcomes of students. Implementation of the learning cycle I obtained an average score of 3.8 with a percentage of 77%, these gains increased in the second cycle to 4.2 with a percentage of 84%. And the study of students who in the view of the three aspects of the show results affective aspect in the first cycle earn a percentage of 45% and increased in the second cycle to 87%, the cognitive aspect in the first cycle gained 59% and cycle II gained 87%, and psychomotor aspects in the first cycle to obtain 50% and increased in the second cycle to 100%. The result of the attitude of confidence in the first cycle earn a percentage of 77% and increased in the second cycle to 87%.

The conclusions obtained from this study is that the used model of discovery learning can increase the confidence of learners and learning outcomes of students in the fourth grade at sub-themes unity in diversity. Thus the model of discovery learning can be made in one learning model to be applied in learning.
Keywords: Discovery Learning Model, Confidence, Learning Outcomes.