## IMPLEMENTATION OF THE MODEL COOPERATIVE LEARNING TECHNIQUES MAKE A MATCH TO IMPROVE RESULTS LEARN STUDENTD IN LEARNING IPS FIGURE-FIGURES IN THE HISTORY OF THE KINGDOM HINDU-BUDDHA AND ISLAM IN INDONESIA.

(The Research Class on the Students V the grade of Dlementary School Negri 6 Cikidang district Lembang District West Bandung)

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## **ABSTRAK**

This study aims to improve results learn students through the model make a match in the learning materials ips on the character of the characters in the history of the kingdom Hindu-Buddha and Islam in Indonesia. The research action classes held in the V SDN 6 Cikidang. This study in the background with a state of students in class V SDN 6 Cikidang that is difficult in absorb learning or material in learning due to in the teacher often using the convensional lecture, while with other models learning, especially the model make a match had never run. This study using the research action class (PTK) to use the system cycle consisting of planning, the observations, analysis and reflection. This study implemented in two cycle. In each cycle implemented the activities of learning by applying a model of learning make a match consisting of five stages, namely: 1. Formulate the problem, 2. The hypotesis, 3. Test answers, 4. draw the conclusion, 5. Apply the conclusion and clanking. The techniques evaluation used in this study is a test and a test. Teknik tests to know the results of learning students, and technique non testy to know the student activities. The results of research shows that uses a model of learning make a match can imprive results learn students. It can be seen from the value of the well blended the results of learning students from cycle I to cycle II, ie 75,89 with the category of good, 83,78 with the category of very good. The conclusions were obtained from this research is that the use of a model of learning make a match very suportive of the results of learning materials students in the characters of the kingdom Hindu-Buddha and Islam in Indonesia in the 5 elementary school. thus, the use of the model make a match can be used as one of the model of learning for apply on learning IPS.

Key words: Cooperative Learning, Make a match, the results of learning.