

**MODEL CONTEXTUAL APPLICATION OF TEACHING AND LEARNING FOR
IMPROVING STUDENT ACHIEVEMENT IN LEARNING IPS ACADEMIC YEAR
2016-2017**

**(Classroom Action Research Material Type of Business and Economic Activities In
Indonesia Students of Class V SDN Cimanggu 1 Sukabumi)**

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ABSTRACT

This study aims to improve student achievement through the model Contextual Teaching and Learning in the Learning IPS Material Type of Business and Economic Activity in Indonesia. Classroom action research conducted in class V SDN Cimanggu 1 Sukabumi. The background of this research with the situation of students in class V SDN Cimanggu 1 less have a confident attitude when the learning process and the learning outcomes that have not reached the KKM because teachers often use conventional lectures. This study uses classroom action research using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles. In each cycle of learning activities carried out by applying inquiry learning model that consists of five stages: 1. Defining the Problem, 2. Building structural work 3. temporary answer (hypothesis), 4. Menguji tentative answers, 5. Menarik kesimpulan. Teknik evaluation used in this study are engineering test and non test. Mechanical tests to determine student learning outcomes, and non-test techniques to determine learning achievement siswa. Hasil research shows that the use of models Contextual Teaching and Learning can increase learning achievement siswa. Hal can be seen from the value of the average increase in the ability of student achievement of the data early before the implementation cycle to the second cycle, the initial data before the implementation of the cycle appears prestasi student learning 2.23 with enough categories, the first cycle of 2.93 in both categories and the second cycle of 3.36 with very good categories and the initial data before the implementation cycle results learning is 59.7, 70.66 cycle I and cycle II 86,6. Kesimpulan that arise from this study is that the use of teaching and learning model Contextual learning is supporting the upgrading of student achievement on the type of Business and Economic Activity in Indonesia in class V SDN Cimanggu 1. thus, the use of models Contextual teaching and learning can be one learning model to be applied to social studies learning.

Key Words: Contextual Teaching and Learning, Learning Achievement.