

## **ABSTRACT**

*Abstracting the presentation of the activities briefly about the content of an article so that the article contains only a core course of things . One of the methods that can improve students' skills in make an abstracting of short stories text that is by Cutting-gluing learning techniques.*

*The problems that the authors propose: (1) Can the author plan, implement, and assess learning text abstracts short story by using the technique Cutting-gluing?; (2) Can the students of class XI SMA Nugraha Bandung abstracting short story text according to the structure, characteristics of language, and writing conventions?; (3) Effective Cutting-gluing technique used in abstracting the text stories accordance with the structure, characteristics of language, and writing conventions ?*

*The hypothesis that the writer formulated , namely : (1) The author is able to plan , implement , and assess learning text abstracts stories using Cutting - gluing technique , in class XI SMA Nugraha Bandung in the academic year 2016/2017 ; (2) Students of class XI SMA Nugraha Bandung in the academic year 2016/2017 capable of abstracting the short story text in accordance with the structure, characteristics of language , and writing conventions appropriately ; (3) Cutting-gluing techniques , effective use in learning the short story text abstracts according to the structure , the characteristics of language , and the rules of writing in class XI SMA Nugraha Bandung compared to conventional methods .*

*The method used by the authors in this research is experiment method.. The results of his research as follows.*

*1. The author is able to plan, implement, and assess learning using the short story text abstracts Cutting-gluing techniques in class XI SMA Nugraha Bandung. This was proved by the results of the assessment of planning and implementing the learning of 3.77. The ability of the authors included in the excellent category (A).*

*2. Students class XI SMA Nugraha Bandung capable of abstracting accordance with the structure, characteristics of language, and writing conventions. It is evident from the average pretest score is 1.55, while the average post-test score of 2.74. So the difference between the average value of pretest and posttest is 1.18.*

*3. Cutting-gluing technique effectively used in accordance with the short story text abstracting the structure, characteristics of language, and writing conventions class XI IPA SMA Nugraha Bandung. This is evident from the results of the calculation of the significant level two mean difference between pretest to posttest value, known  $t_{count} 64.15 > t_{table} 26.35$ .*

*Based on the explanation above, it can be deduced that the Cutting-gluing technique effectively used for instructional text abstracts of short stories.*

*Keywords: learning, abstracting, short story text, cutting-gluing.*