THE USE OF COOPERATIVE LEARNING MODEL TYPE NHT *(NUMBERED HEAD TOGETHER)* TO IMPROVE STUDENT LEARNING OUTCOMES IN THE SUBJECT MATTER IPS DIVERSITY ETHNIC GROUPS

(Classroom Action Research In grade IV SDN Rongga Subdistrict Cihampelas of West Bandung District)

By
Akbar Nugraha
125060189

ABSTRACT

This study aims to improve student learning outcomes using cooperative learning model type NHT (Numbered Head Together) on the subject of social studies learning ethnic diversity in Indonesia. The research was conducted in the fourth grade SDN Rongga and against the background of the state of students who are not showing the results of learning are still many under the KKM because teachers often use the lecture method is monotonous and not using cooperative learning model type NHT (Numbered Head Together).

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. The research was carried out in three cycles with 6 meeting in each cycle and applying the learning model Cooperative type NHT (Numbered Head Together), which consists of six phases, namely the stimulus / Award stimulus, statement / problem identification, data collection, data processing, verification, interesting conclusions / generalizations. Ratings were used in this study is the engineering test to determine student learning outcomes, assessment and observation sheet activities to observe the activities of teachers and students during the learning process.

Conclusions from the study showed an increase in the average value of ratings cooperation and learning test results. In the assessment of learning outcomes 1st cycle average value reached 56% while the assessment of learning outcomes second cycle the average value reached 68% while the assessment of learning outcomes 3rd cycle of the average value of 84%. This shows that the use of models Cooperative Learning type NHT (Numbered Head Together) can improve student learning outcomes in social studies learning the subject of ethnic diversity in the class IV SDN Rongga, thus the use of the learning model Cooperative type NHT (Numbered Head Together) can be one a learning model to be applied to the subject of social studies learning with others.

Key words: **Cooperative Learning NHT (Numbered Head Together), learning outcomes.**