THE APPLICATION OF COOPERATIVE LEARNING MODEL OF TYPE PICTURE AND PICTURE USING AUDIO VISUAL MEDIA TO ENHANCE STUDENT LEARNING OUTCOMES REGARDING APPRECIATE THE DIVERSITY OF ETHNIC GROUPS AND CULTURES IN INDONESIA

(Research Action Learning in Class IPS Subject diversity of Peoples and cultures in Indonesia Semester 1 in class V SDN Gentra Maksedas Bandung City)

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ABSTRACT

This research aims to improve the learning outcomes of students using cooperative learning model of type picture and picture on the IPS study subject of ethnic and cultural diversity in Indonesia. This research was carried out in class V SDN Gentra Maksedas and event based on the circumstances of the less students study results show much under KKM because teachers often use the lecture method tends to be monotonous and not to use the model of cooperative learning-type picture and picture.

This research uses research methods class action (PTK) using the system cycle comprising planning, implementation, observation, analysis and reflection. This research is carried out in 2 cycles with 4 meetings on each cycle and apply learning model cooperative learning-type picture and picture that consists of 6 phases, namely awarding the stimulus, stimulus/statement/problem identification, data collection, data processing, substantiation, draw conclusions/generalization. The assessment used in this research is to know the results of the test engineering student learning, assessment activities and observation sheet to find out the activities of the teachers and students during the learning process.

Conclusions of the results showed an increase in the average value of test results of cooperation and assessment of learning. On the assessment of the results of the learning cycle 1 average value reached 56.25 while learning outcomes assessment cycle 2 the average value reaches 64.58 this suggests that the use of cooperative learning model of type picture and picture can improve student learning outcomes in learning IPS subject cultural and ethnic diversity of Indonesia in class V Gentra Maksedas SDN. Thus, the use of cooperative learning model of type picture and picture can be used as one of the learning models to be applied to the study of IPS with other subjects.

Key words: cooperative learning-type picture and picture, the results of the study.