THE APPLICATION OF THEMATIC LEARNING MODEL TYPE STAD TO INCREASE ACCOUNTABILITY AND STUDENT LEARNING OUTCOMES IN SUBTHEME I TOOK CARE OF MY BODY

(Class Action Research Students of Class 1 SDN Cibeureum Mandiri 1 Semester 1 Academic Year 2016/2017)

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ABSTRACT

This research was conducted in SDN Cibeureum Mandiri 1 with the subject of studies that focus on students of class 1. This study is based on the accountability of student learning outcomes. Based on preliminary observations made is the Accountability of courage of students to express their opinions as well as student learning outcomes is still under KKM. This study aims to improve and enhance the Learning Outcomes through The application of thematic learning model type stad to increase accountability and student learning outcomes in subtheme I took care of my body

This research method is the Classroom Action Research (PTK). This study was conducted in two cycles. This class action research to achieve maximum results evidenced by the achievement of the average value of students in each cycle increases. Affective learning outcomes of the first cycle at 65% good category and the second cycle 81%. Cognitive assessment in the first cycle is 61% and 85% the second cycle. Psychomotor votes in the first cycle is 73% and the second cycle of 100%. The barriers to learning by applying the model of stad is less conducive to students when learning takes place. Efforts are being made to overcome these obstacles teachers are able to condition the students well. The conclusion of this study is the use of models of stad can improve student learning outcomes SDN Cibeureum Mandiri 1 class 1 on learning outcomes in subtheme I took care of my body

Keywords: Model Stad, responsible, student learning outcomes, barriers and effort.