USE OF DISCOVERY LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN ANIMAL AND PLANT CONSERVATION subthemes RARE

(Class Action Research Students of Class III SDN Lengkong 105/85 Bandung Great School Year 2016/2017)

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ABSTRACT

The research was conducted in classes III B SDN Lengkong Besar 105/85 Bandung that has been overshadowed by the situation of students who lack confidence and learning outcomes are still under KKM. Based on observations made that learning system is Teacher Center and monotonous and does not involve the students so that the students lacked the courage to argue. This study design using the model Class Action Research, which consists of planning, implementation, observation, and reflection. This study aims to improve student learning outcomes through the use of learning model Discovery In Subtheme Wildlife Animal and Plant Species. This research was conducted in two cycles with three learning in each cycle. At each cycle of increased evidenced by the achievement of the average value of students in each cycle. The results of study in the first cycle of the affective domain average value of 68% and 87% the second cycle, the first cycle that cognitive realm of 74% and 91% in the second cycle, and psychomotor first cycle at 65% and 91% the second cycle. Self confident attitude first cycle at 57% and 87% the second cycle. The obstacles in implementing models Discovery learning is that students do not dare to go forward. Efforts are being made to overcome these obstacles teachers is to motivate and not to mention a failure of students but commend that the child remain brave and not inferior. The conclusion of this study is the use of Discovery Learning model can improve student to learning outcomes SDN class III B Lengkong Besar 105/85 on subtheme Wildlife Animal and Plant Species.

Keywords: Model Discovery Learning, Attitudes Confidence, Learning Outcomes, Barriers and Efforts