

## **ABSTRACT**

**Hilda Candra Febrian., 125040142. *The Use of Methode Discovery Learning to Creative and Activity Students in Studying the Scope of Biology (Experiments in SMAIT Putri Al-Hanif Cilegon).*** A Skripsi, Course Education Biology the Faculty of Teaching and Science Education, Pasundan University of Bandung.

*This research attempts to creative and activity students in studying sub the concept of material scope biology. The research was conducted in SMAIT Putri Al-Hanif Cilegon. Methods used is a description of quantitative to the research creativity and activity. The sample collection was conducted using random sampling. The sample was 24 students for experiment class with usage methode of discovery learning. An analysis of data obtained usage instrument of activity and creativity. The impact of the use methode of discovery learning the created of a fun learning, creativity, and activity. The results obtained of creativity students on 1 gorup with average value based on creativity domain, is novelty = 73,3%, resolution = 73,3%, elaboration/synthesis = 70%. If in all totality the highest was 72% with criteria high. In the 2 group with average value based on creativity domain, is novelty = 46,7 %, resolution = 53,3%, elaboration/synthesis = 70%. If in all totality the highest was 58% with criteria medium. In the 3 group with average value based on creativity domain, is novelty = 66,7 %, resolution = 66,7%, elaboration/synthesis = 70%. If in all totality the highest was 68% with criteria high. In the 4 group with average value based on creativity domain, is novelty = 40 %, resolution = 40%, elaboration/synthesis = 55%. If in all totality the highest was 46% with criteria medium. In addition, the results obtained when the observed activity of students, on average the precentage of activity students 61,4% can be described as did a lot. The results showed that the use of methode discovery learning to creative and activity students.*

*Key word: Method of Discovery Learning, Creativity, Activity*