EFFORTS TO AN ATTITUDE OF CURIOSITY AND CONFIDENCE AS WELL AS IMPROVING LEARNING OUTCOMES THROUGH THE USE OF MODELS PJBL (PROJECT BASED LEARNING)

(Classroom Action Research in Theme Object In the environment around Sub Theme changes in the states of matter in Class V SDN Cigumelor Subdistrict Ibun District Bandung)

By:
Rizki M Hidayat
125060031

ABSTRACT

This research was motivated by the lack of creativity students because students are less active role in learning, the average student learning outcomes in sub the theme Theme changes in the states of matter not yet reached the KKM. This study aims to grow the attitude of creativity and student learning outcomes in sub theme Theme changes in the states of matte tribes in the fourth grade SDN Cigumelor.

The method used is the Classroom Action Research (CAR), which is composed of two cycles on the implementation. Each cycle consists of two learning by applying the model Project Based Learning. Meanwhile, each cycle consisting of the stages of planning, implementation, observation and reflection. Based on the analysis of research data obtained in the field it can be concluded that the use of models Project Based Learning can grow the attitude creativity and student learning outcomes fourth grade sub theme force and motion. Thus Project Based Learning models can be used as one of the models applied learning teachers in learning activities in the classroom in order to grow the attitude of creativity and student learning outcomes.

Keywords: Project Based Learning, curiosity and confidence.