

**PENGGUNAAN MODEL PEMBELAJARAN *INQUIRY* TERBIMBING
UNTUK MENUMBUHKAN SIKAP PERCAYA DIRI DAN HASIL BELAJAR
PADA PEMBELAJARAN TEMATIK KELAS IV**
(Penelitian Tindakan Kelas pada tema Indahnya Kebersamaan, Subtema Bersyukur
Atas Keberagaman di Kelas IV Semester 1 SDN Kopo Elok Kota Bandung)

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ABSTRACT

Based on the results of observation that has been made, in a Thematic presentation of the learning process is seen still monotonous where teachers still dominate the learning so that student involvement in learning is still lacking. In addition to classroom management factor, another obstacle is the use of inappropriate models of learning i.e. teachers use learning lecture model puts teachers as a learning center and students just as listeners giving rise to passive learning too boring. Likewise the student response was less pleased with the teaching style of teachers and ultimately student learning outcomes. As for the research model used i.e. Research action class. This research starts from planning, implementation, observation and reflection. In the implementation of research conducted two cycles where on each cycle consists of three meetings. The subject of research is the grade IV with a total of 36 students. Instruments used include pre test, test post, Group worksheet activity observation sheet, student and teacher activity observation sheet.

This research aims to cultivate an attitude of confidence and results of student learning in the Thematic learning in class IV, district SDN Kopo Elok Babakan Ciparay, Bandung city by using the model of Inquiry social interactions.

Results of the study showed that the use of model learning inquiry social interactions can foster an attitude of confidence and results of student learning with percentage 89.3% of the number of students who achieved the KKM. It can be seen from the increase in the average value of at each cycle i.e. on average 78 and I cycle on the cycle average reach 82.5 II. The results showed that the learning model of inquiry social interactions can grow a confident attitude and the results of the study.

Thus it can be concluded that the use of model learning inquiry social interactions can foster an attitude of confidence and results of student learning on learning Thematic class IV.

Keywords: *inquiry social interactions, confidence, learning outcomes*