## UPAYA MENINGKATKAN KERJASAMA DAN HASIL BELAJAR MELALUI PENERAPAN MODEL *DISCOVERY LEARNING* DALAM PEMBELAJARAN IPS PADA MATERI KENAMPAKAN ALAM

(Penelitian Tindakan Kelas Pada Siswa Kelas IV Semester 1 SDN Linggar 5 Kecamatan Rancaekek Kabupaten Bandung Tahun Ajaran 2016/2017)

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## **ABSTRACT**

Based on the results of observation that has been made, in a presentation of the learning process is seen still monotonous where teachers still dominate the learning so that student involvement in learning is still lacking. In addition to classroom management factor, another obstacle is the use of inappropriate models of learning i.e. teachers use learning lecture model puts teachers as a learning center and students just as listeners giving rise to passive learning too boring. Likewise the student response was less pleased with the teaching style of teachers and ultimately student learning outcomes. As for the research model used i.e. Research action class. This research starts from planning, implementation, observation and reflection. In the implementation of research conducted two cycles where on each cycle consists of three meetings. The subject of research is the grade IV with a total of 36 students. Instruments used include pre test, test post, Group worksheet activity observation sheet, student and teacher activity observation sheet.

This research aims to cultivate an attitude of confidence and results of student learning in the Thematic learning in class IV, district SDN Linggar 5 Rancaekek, Bandung city by using the model of Discovery Learning.

Results of the study showed that the use of model Discovery learning can foster an attitude of confidence and results of student learning with percentage 89.3% of the number of students who achieved the KKM. It can be seen from the increase in the average value of at each cycle i.e. on average 78 and I cycle on the cycle average reach 82.5 II. The results showed that the learning model of Discovery Learning can grow a confident attitude and the results of the study.

Thus it can be concluded that the use of model Discovery Learning can foster an attitude of confidence and results of student learning on class IV.

Keywords: Discovery Learning, Cooperative, learning outcomes