

ABSTRACT

Language is a means of communication between human beings with one another. Language is also a reflection of the person's behavior. Learning is a process of change in behavior of the individual in his interaction with the environment. Speaking to convey ideas and feelings in oral form. Writing is a skill language used to communicate indirectly, not face to face with other people.

The author conducted research with the title "Learning Classifying Text Story Structure Engineering Procedures by Using Visual Skipping Swing Eighth Grade Students of SMPN 3 Pagaden Subang Academic Year 2016/20176."

The problems that the authors ask is: (1) Can the writer plan, implement, and assess the structure of the text story classifyfy procedures using visual swing skipping technique? (2) Can the eighth grade students carry out learning to classify text story struktur procedures appropriately? (3) Effective the visual swing skipping technique used in classifying learning text structure procedures story.

The hypothesis that the writer formulated, namely: (1) The writer is able to plan, implement, assess learning to classify text structure narrative procedures using techniques skipping swing visual (2) Students are able to classify the structure of the text narrative procedures using the approiately (3) Mechanical skipping swing visual effectively used in classifying learning procedures story text structure.

Based on the data processing of research that has been done, the authors conclude the following.

- 1. Writer are able to plan, implement, and assess learning to classify text structure procedure text using the technique swing visual in class VIII SMPN 3 Pagaden Subang. This is evident from the results of assessment planning and implementation of learning to classify text structure procedure text using the technique swing visual Indonesian subject teachers. The results of the assessment learning plan writer is 3.6 with a very good category (A).*
- 2. Students class VIII SMPN 3 Pagaden Subang able to classify the structure of the procedur text using technique swing visual. It is evident from the average value of pretest and posttest. The average value of pretest of 0,95, while the average post-test score of 3.32. Thus, the difference in value of the average pretest and posttest is 2.37.*
- 3. Swing visual technique is effective used in classifying learning procedur text in class VIII. This is evident from the results of statistical calculations with results showing $t_{\text{arithmetic}} 19,4$ t_{table} of 2.06 at the 95% confidence level with a significant level of 5% and a degree of freedom 24. Thus, the authors concluded that studies to clarify the text structure procedur text using the technique swing visual show success.*

Keywords: Structure text procedure, procedures story text, visual swing skipping techniques