ABSTRACT

Reading is a process for the message to be conveyed by the writer through the medium of words/writing. Classify is one of the activities that involve a discussion to solve the problem individually. Learning methods discussion starter story is one of language learning method that can be applied to develop and train students to be active in the group. Based on the explanation, the writer are interested in doing research with the title "Learning Stories Biography Text Structure Classification Method Using Story Discussion Stater in Class VIII SMPN 3 Pagaden Subang Academic Year 2016/2017".

The problems that the writer ask are: (1) can the writer plan, implement, assess learning to classify text structure biographical story using the discussion starter story in class VIII SMPN 3 Pagaden Subang? (2) can the class VIII SMPN 3 Pagaden Subang classifying text structure biographical story appropiately? (3) effective the discussion starter story method used in classifying learning text structure biographical stories in class VIII SMPN 3 Pagaden Subang?

The hypothesis that the writer formulated are follows. (1) The writer is able to plan, implement, assess learning activities classifying text structure biographical story using the discussion starter story in class VIII SMPN 3 Pagaden Subang. (2) The students of class VIII SMPN 3 Pagaden Subang are to classify the structure of the story text using the biography appropiately. (3) Discussion stater story of method is effective used in classifying learning text structure biographical stories in class VIII SMPN 3 Pagaden Subang.

Based on the data processing of research that has been done, the authors conclude the following.

1. *Writer are able to plan, implement, and assess learning to classify text structure biographical story using the discussion starter story in class VIII SMPN 3 Pagaden Subang. This is evident from the results of assessment planning and implementation of learning to classify text structure biographical story using the discussion starter story Indonesian subject teachers. The results of the assessment learning plan writer is 3.6 with a very good category (A).*

2. *Students class VIII SMPN 3 Pagaden Subang able to classify the structure of the story text using the biography discussion starter story. It is evident from the average value of pretest and posttest. The average value of pretest of 1.1, while the average post-test score of 3.10. Thus, the difference in value of the average pretest and posttest is 2.05.*

3. *Discussion stater story of method is effective used in classifying learning text structure biographical stories in class VIII. This is evident from the results of statistical calculations with results showing $t_{arithmetic}$ 17,7 t_{table}, of 2.06 at the 95% confidence level with a significant level of 5% and a degree of freedom 24. Thus, the authors concluded that studies to clarify the text structure biographical story using the discussion starter story show success.*

Keywords: Learning, classification, structure, text biography story, stater story discussion method.