

ABSTRACT

Analyze in the curriculum of 2013 is writing skills. It is a language skills used to communicate indirectly. We're the paradigm kritis method of students to work individually. Therefore, a writer interested in doing research on learning to analyze the text of the anecdote with using the method of the method of the paradigm kritis in class X Vocational Pakuan of Lembang Bandung West of lessons 2016/2017.

The problems that the author of the draft are: 1) could of the writer planning, implementing, to assess learning to analyze the text method of the paradigm kritis in class X Vocational Pakuan of Lembang, Bandung, West? 2) couldn't class X Vocational Pakuan of Lembang analyze the text of the anecdote on the basis of their structure, the characteristics of language, and the rules of writing? 3) effective, the method of the paradigm kritis applications in learning to analyze the text of the anecdote that students in class X Vocational Pakuan of Lembang, Bandung, West? The purpose of this research is to know the writer; and students, as well as the effectiveness of methods of the paradigm kritis.

This hypothesis that the author of the draft are: 1) writer able to plan, implement, and assess learning to analyze the text of the anecdote with using the method of the paradigm kritis in class X Vocational Pakuan of Lembang, Bandung, West 2) student in class X Vocational Pakuan Lembang, Bandung, West capable of analyzing the text of the anecdote on the basis of their structure, the characteristics of language and the rules of writing 3) of the paradigm kritis effective use of the analysis of the text of the anecdote that students in class X Vocational Pakuan of Lembang, Bandung, West.

The research method that writers use is a method pre-eksperimen the kind of one group pretest posttest design with engineering research observations, trials, and the test. The research results are: 1) writer able to plan, implement, and assess learning to analyze the text of the anecdote with using the method of the paradigm kritis at the educated class Vocational Pakuan of Lembang, Bandung, West. This is evidenced by niali the planning and implementation of learning obtained in the category of very good (A); 2) of all the TKJ Vocational Pakuan of Lembang, Bandung, West capable of analyzing the text of the anecdote. This is evidenced from the average value of pretes of 2,26 and the average value of postes, 44 or an increase of 1,17%; 3) of the paradigm kritis effective use of the analysis of the text of the anecdote. This is evidenced by the trust of 95% with the standard of significant $t_h > t_t$, which is $53,1 > 1,76$ in the level of confidence in 95% by the standard of significant 5% and degress of freedom.

Based on the facts, the author concludes that the method of the paradigm kritis effective use of the analysis of the text of the anecdote that students in class X Vocational Pakuan Lembang, Bandung, West.

the key word: Analyzing, The Text Anecdote, The Method Of The Paradigma Kritis.