

ABSTRACT

Reading is a process that is carried and used by pembaca to get the message to be conveyed by the author through the medium of words / written language. The learning model used in this research is discovery learning. Model discovery learning is a learning model that governs such a way that children acquire knowledge of the unknown had not been through a notification, partly or wholly invented himself. The purpose that the authors propose is to determine the ability of authors in implementing learning to analyze the moral values of text short stories using the model of discovery learning in class XI SMA Nasional Bandung, to know the students' ability to analyze the moral values of text short stories using the model of discovery learning in class XI SMA national Bandung; to determine the effectiveness of the model of discovery learning is used in teaching moral values text analyze short stories in class XI student of the National School of Bandung. The formulation of the problem in this research: 1) Can the writer implementing learning moral values text analyze short stories using the model of discovery learning in class XI student of the National School Bandung? 2) Can the class XI student of the National School of Bandung menganalisis moral values short story text using the model of discovery learning? 3) Effective discovery learning models used in study analyzes the short story text moral values? The method used is the method of this quasi-experimental study (quasy ekperiment) with a design that is one group pretest-posttest design. The results of his research as follows.

- a. The author is able to carry out the study to analyze the moral values of text short story by using a model of discovery learning in class XI student of the National School of Bandung. This is proven by the results of the planning and implementation assessment, the authors obtain an average value of 3.55.*
- b. Class XI students were able to carry out learning to analyze the moral values of text short story by using a model of discovery learning. This can be evidenced from the average value of 39.1 pretest and posttest average value of 80.4, so the difference between pretest and posttest results 41.3.*
- c. Discovery effective learning models used in teaching moral values to analyze text short story by using a model of discovery learning. This is evident from the results of statistical calculations with the results with the results of $T_{(count)}$ of 5,29 $t_{(table)}$ of 2.04. In a confidence level of 95%, a significant level of 5% and 29 degrees of freedom.*

Keywords: Analyzing, Learning, Short Stories, Moral Values, Method Discovery Learning.