

ABSTRACT

THE USE OF THE LEARNING MODEL STUDENT TEAM ACHIEVEMENT DIVISION TO IMPROVE MOTIVATION AND LEARNING OUTCOMES OF STUDENTS IN GRADE TWO OF PRIMARY SCHOOL IN WRITING THE DAILY ACTIVITIES AT THE SUB-THEME OF LIVING IN HARMONY IN THE HOUSE

**(Classroom Action Research in Class Two Semesters One SDN Sukajaya
Kecamatan Lembang Kabupaten Bandung Barat
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This study raised concerns about the use of cooperative learning model student team achievement division to improve motivation and learning outcomes of students in grade 2 elementary school about writing the daily activities at the sub-theme of “Living in Harmony in the House” in SDN Sukajaya. The purpose of research is to determine the level of student success in learning model student team achievement division, to increase students’ motivation, to enhance the optimal learning results.

This research was motivated by delivery methods centered of teachers while students tend to be passive, efforts is implementing learning using STAD learning model to increase student motivation and learning outcomes. The impact of the use of STAD learning model is expected to increase student motivation and learning outcomes so as to improve their academic achievement.

Method of research is classroom action researchs method. PTK is composed of two cycles. Any actions taken from the planning stage, implementation, observation, analysis of action and reflection. Subjects were students in grade 2 SDN Sukajaya. Instrument used in this study are guidelines for observation, test results, and documentation.

The results of this study showed that motivation and learning outcomes of students has increased. It can be seen from a comparison of responses provided students in cycle one, namely 74,80% and at two cycle increased to 89,02%. This means an increase of 14,22%. On student learning outcomes also increased. This can be seen from the results of student learning from pre-cycle with the average value reached 65,19 to the cycle of the increase of 0,54 became 65,73 and continued the cycle of two to rise 15,61 into 81,34.

Conclusion of the study showed that the use of the learning model STAD has contributed positively to the increase motivation and learning outcomes of students in learning to writing the daily activities at the sub-theme of “Living in Harmony in the House” in class 2 SDN Sukajaya.

Keyword: Learning model, student team achievement division, motivation to learn, learning outcomes.