

**EFFORTS TO IMPROVE STUDENT LEARNING ACTIVITIES
AND RESULTS OF SUBJECT MATTER IPS CLASS IV ETHNIC
GROUPS AND CULTURAL DIVERSITY THROUGH LEARNING
MODEL TYPE COOPERATIVE LEARNING JIGSAW**

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ABSTRACT

This study on the implementation of cooperative learning model of the type of jigsaw learning IPS that aims to improve the activity and learning outcomes Elementary School fourth grade students Ciherang Rancaekek District of Bandung regency. Encountered in this study is not active in student learning and teacher-centered learning (Theacher center) and also students in learning activities become passive. Cooperative Learning Model jigsaw type aims to improve the activity and student learning outcomes so that learning can tercapai. Metode used is the method used by (Anita Lie 2008: 70). The subject of the action is the fourth grade students of SD Negeri Ciherang Rancaekek District of Bandung Regency which numbered 40 people. Data collection techniques used in this research is to test and interview and observation sheet. Based on the implementation of the actions carried out by two cycles, as a whole has shown an increase from the beginning of the data learning process. Data obtained on the implementation plan of the learning cycle I earn a percentage of 29% and in the second cycle lesson plan earn a percentage of 90%. As for the observation sheet activities of teachers in the learning cycle I earn a percentage of 34% and a second cycle of learning earn a percentage of 95%. The value of the research activity of students attitudes to learning cycle I earn a percentage of 47.5% and learning in the second cycle of 90%. As for the learning outcomes of students after the first cycle of learning gained 32.5% and the percentage of learning in the second cycle obtain a percentage of 95%. From these data it can be concluded that the application of the model of the type cooperative learning jigsaw can improve learning outcomes Elementary School fourth grade students Ciherang.

Keywords: Learning Model Cooperative Learning Jigsaw mode, Attitude Student Activities, Learning Outcomes.