

**THE USE OF *PROBLEM SOLVING* METHOD FOR IMPROVING THE
ATTITUDE CONSCIENTIOUS AND LEARNING OUTCOMES ON
STUDENT CLASS IV SDN LINGGAR III**

(Class Action Research On Mathematics Learning Material Ordering Numbers,
Multiplication and Division Operations In Grade IV SDN Linggar III)

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ABSTRACT

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This research was motivated by problems of lack of conscientious attitude and student learning outcomes in mathematics teaching material Ordering Numbers, Operations Multiplication and Division. The purpose of this study to increase the meticulous attitude and student learning outcomes in mathematics teaching material Ordering Numbers, Operations Multiplication and Division. This study uses motode classroom action research consisted of two cycles. Subjects were grade IV SDN Linggar III, as many as 20 people composed of 10 men and 10 women. The results of the study in the first cycle for the percentage of students completeness conscientious attitude to reach 60% of the total number of students with enough categories, and the second cycle conscientious attitude completeness percentage of students achieving 90% of the total number of students with very good category. The results of the first cycle of learning the number of students who pass reached KKM many as 11 people or 55% of the 20 students and students who have not completed reached KKM many as 9 people or 45% of the total number of students. In the second cycle students who achieve KKM many as 18 people or 90% of the 20 students and students who do not reach KKM many as 2 people or 10% of the total number of students. The conclusion of this study is the use of problem solving methods can improve the attitude of conscientious students and student learning outcomes SDN Linggar fourth grade III in Mathematics learning material Ordering Numbers, Operations Multiplication and Division.

Keywords: Problem Solving Methods, Attitudes Conscientious, Learning Outcomes.