

**THE APPLICATION OF MODEL *DISCOVERY LEARNING* TO
IMPROVE LEARNING RESULT STUDENTS ON SUB-THEMES OF
LIVING IN HARMONY WITH FRIENDS PLAY**

(Classroom Action Research Of Student class II Semester 1 Junior High Scholl
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ABSTRACT

This research was conducted in Junior High School at ciheulang I / II with the subject is study focusing on a student class 2 .This research base on the lack of a confident attitude and student learning result. Based on preliminary observations, namely the lack of courage students to proposes opinion student learning outcome and the result is still under *KKM* .This obseartavion aims to improve and enhance a confident attitude and student learning result by using *Discovery Learning* model with the sub-theme of living in harmony with friends play. This research method is called with *Classroom Action Research (CAR)*. This research was conducted in 2 cycle. This *Classroom Action Research* get the maximum results evidenced by the increasing value of the average student at each cycle. Increasing a Confident Attitude in Cycle 1 by 64.2% with Category Good, and in cycle 2 by 87% with Category Very Good. The learning result of Affective cycle 1 by 66.6 % and 2 by 91.6 %. Cognitive assessment on the cycle 1 by 37.5 % and cycle 2 by 91.6 % cycle. Psychomotor assessment on the cycle 1 by 45.8 % and cycle 2 by 83.3 %. But the obstacles in learning by applying model *Discovery Learning* student is not conducive when learning is ongoing. Efforts to do a teachers to overcome these obstacles is tell all student with good condition and give all student more care and attention.The conclusion of this research with using model *Discovery Learning* can increase the confidence and learning result class 2 Junior High Scholl in Ciheulang I / II on sub-theme of living in harmony with friends play.

Keywords: discovery learning, a confident study results students, obstacles and efforts.