THE APPLICATION OF MODEL DISCOVERY LEARNING TO IMPROVE LEARNING RESULT STUDENTS ON SUB-THEMES OF LIVING IN HARMONY WITH FRIENDS PLAY  
( Classroom Action Research Of Student class II Semester 1 Junior High Scholl Ciheulang I / II Academic, Year 2016 / 2017 )

Lisma Damayani. K  
125060314

ABSTRACT

This research was conducted in Junior High School at ciheulang I / II with the subject is study focusing on a student class 2 .This research base on the lack of a confident attitude and student learning result. Based on preliminary observations, namely the lack of courage students to proposes opinion student learning outcome and the result is still under KKM .This observation aims to improve and enhance a confident attitude and student learning result by using Discovery Learning model with the sub-theme of living in harmony with friends play. This research method is called with Classroom Action Research (CAR). This research was conducted in 2 cycle. This Classroom Action Research get the maximum results evidenced by the increasing value of the average student at each cycle. Increasing a Confident Attitude in Cycle 1 by 64.2% with Category Good, and in cycle 2 by 87% with Category Very Good. The learning result of Affective cycle 1 by 66.6 % and 2 by 91.6 %. Cognitive assessment on the cycle 1 by 37.5 % and cycle 2 by 91.6 % cycle. Psychomotor assessment on the cycle 1 by 45.8 % and cycle 2 by 83.3 %. But the obstacles in learning by applying model Discovery Learning student is not conducive when learning is ongoing. Efforts to do a teachers to overcome these obstacles is tell all student with good condition and give all student more care and attention. The conclusion of this research with using model Discovery Learning can increase the confidence and learning result class 2 Junior High Scholl in Ciheulang I / II on sub-theme of living in harmony with friends play.

Keywords: discovery learning, a confident study results students, obstacles and efforts.