

**PENERAPAN MODEL *DISCOVERY LEARNING* UNTUK
MENINGKATKAN HASIL BELAJAR SISWA PADA SUBTEMA
MACAM-MACAM PERISTIWA DALAM KEHIDUPAN
(Penelitian Tindakan Kelas Pada Siswa Kelas V SDN Tilil 3 Bandung)**

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ABSTRACT

The research was conducted in class V SDN Tilil 3 Bandung which aims to improve student learning outcomes in the classroom subtema all sorts of events in the life of the model Discovery Learning. State students who lack confidence and attitude on the learning outcomes that include affective, cognitive and psychomotor still many under KKM for teachers who often use the methods tend to be monotonous and not using a model of Discovery Learning. This study uses a Class Action Research (PTK) with system cycle of planning, implementation, observation and reflection conducted in two cycles. This study was conducted in two cycles with each cycle of learning the techniques used in the evaluation used is the test and non test. The results showed that the use of models Discovery Learning managed to improve student learning outcomes. This is proved by a confidence percentage of students in the first cycle of 64.8% and increased to 82.5% in the second cycle. While the learning outcomes of students in the first cycle with a percentage of 63.9% increased to 85.5%. The barriers to learning by applying the model of Discovery Learning is when learning takes place there are students who are chatting, the time allocation has been targeted to exceed the time limit, not all students are able to follow the lessons in this way. Efforts to do to overcome these barriers is to provide sanctions for students who do not follow the rules during the learning process, minimize time to set goals during the learning process, divide the students into groups so that students who are good at can help students who are less intelligent. Thus, the use of models Discovery Learning proven to improve the attitude of confidence and student learning outcomes.

Keywords: Discovery Learning, Attitudes Confidence, Learning Outcomes