

**USE OF EXAMPLES NON EXAMPLES MODEL TO IMPROVE
STUDENT LEARNING OUTCOMES IN SUBTHEME PRESERVATION
OF ENDANGERED ANIMALS AND PLANTS
(Action Research Class III Semester I Tegallega Bandung Elementary
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ABSTRACT

This study aims to improve learning outcomes Elementary School third grade students Tegallega on subtheme preservation of endangered animals and plants using models Examples Non Examples. This research is based on the lack of students activity in the classroom so the impact on learning outcomes rather low. This study uses a Class Action Research (PTK) with system cycle of planning, implementation, observation and reflection conducted in two cycles. Evaluation techniques used are engineering test and non test. The results showed that the use of models Examples Non Examples successfully increase the activity and student learning outcomes. This is evidenced by the percentage of learning activities in the first cycle, 67.3% and increased to 92% in the second cycle. While the learning outcomes of students in the first cycle with a percentage of 56.03% increased to 89.5% in the second cycle. The obstacles in applying the model of Examples Non Examples are not all the material can be presented in the form of images, and it takes quite a long time. Efforts that teachers can do to overcome these obstacles is the teacher should be able to maximize the use of images in learning and can streamline and mengefisienkan use time well. Thus, the use of Non-Examples Examples models can be used as one model of learning to be applied to other learning. Use of Examples Non Examples models proved to be very influential on increased activity and student learning outcomes

Keywords: Examples Non Examples, Activities, Learning Outcomes