

USE INQUIRY BASED LEARNING MODEL WITH TYPE PICTURE AND PICTURE TO IMPROVE STUDENT LEARNING OUTCOMES

(Research action in the fourth grade class at Sub Scene Top Diversity Thankful Elementary School Semester PINDAD 3 District of the Village Kiaracandong Sukapura Academic Year 2016/2017)

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ABSTRACT

This study aims to improve the learning outcomes of fourth grade students towards learning *Indahnya* theme Thankful Top Mutual subtema diversity that is motivated by the low student learning outcomes against the learning materials. This study design using the model of classroom action research which consists of the second cycle. Each cycle includes the stages of planning, action, observation and reflection. The research subject adalah fourth grade elementary school PINDAD 3, a total of 37 people, consisting of 22 men and 15 women. The results of the first cycle of learning the number of students who pass the KKM reach as many as 27 people or 72% of the 37 students and students who have not completed KKM reached as many as 10 people or 28% of the total number of students. In the second cycle students who achieve KKM 32 people or 87% of 37 students and students who do not reach KKM many as 5 people or 13% of the total number of students. The conclusion of this study is the use of Inquiry Based Learning model of the type of picture and picture can improve learning outcomes Elementary School fourth grade students PINDAD 3 on the theme Beauty of Diversity Top Mutual Thankful subthemes.

Keywords: Inquiry Based Learning, Picture and Picture, Learning Outcomes.